

STUDENTS WITH PSYCHOLOGICAL DISABILITIES: STRENGTHENING POLICIES AND PROCEDURES

September 28-30, 2011
Philadelphia, PA



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OVERVIEW

The number of students with significant psychological disabilities enrolled at colleges, universities, and community colleges is on the rise. More than ever before, knowing how to effectively handle student conduct issues and possible threat concerns has become a priority for many campuses. Join us for an interactive conference designed to help you evaluate if your institution is doing everything possible to provide a safe campus and respond appropriately to individual student needs.

The focus of this event will be on research, legal requirements, proactive prevention strategies, and best practices for evaluating and responding to student threats and potential harm to the student and others. There will be many opportunities for you to interact with your colleagues and with our instructors. We encourage you to bring copies of your current policies and protocols so that you can assess, evaluate, and revise them throughout the conference.

SIMULATION ACTIVITY

To help bring the tips and techniques discussed during this conference into context, you will take part in a half-day interactive group simulation of a case involving a student who poses a threat of harm. Participants will have an opportunity to debrief and discuss various decisions and responses throughout.

WHO SHOULD ATTEND

This program is designed for student affairs and related staff, including senior student affairs officers, residence life, health services, disability services, counseling services, campus legal counsel, student conduct officers, case managers, and campus safety and security.

LEARNING OUTCOME

After this event, participants will be able to improve their management of risk through the comprehensive and integrated assessment of campus policies, practices, protocols, and procedures.

AGENDA

WEDNESDAY, SEPTEMBER 28, 2011

8:30 – 9:00 a.m. **Continental Breakfast and Registration for Pre-conference Attendees**

9:00 a.m. – 1:00 p.m. **Pre-conference Workshop: Legal and Regulatory Environment 101**
(includes lunch)

In order to respond proactively and appropriately to the full range of issues regarding students with psychological disabilities and those who may pose a threat of harm to self or others, campus administrators must have at least a basic level of understanding of the applicable laws, regulations, and guidelines and their attendant legal obligations and duties.

This pre-conference workshop will focus on applicable laws, regulations, and case law related to students with psychological disabilities and those who may pose a threat of harm to self or others. Relevant aspects of FERPA, HIPAA, and other regulations will also be discussed.

Improve
campus safety
by taking a
closer look at
your policies and
procedures as
they relate to
students with
psychological
disabilities.

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AGENDA

WEDNESDAY, SEPTEMBER 28, 2011 (CONTINUED)

Questions for consideration during this session include: 1) Are we fully aware of the potential impact of these laws and the effects they could have on our decisions, policies, procedures, actions, operations, and the welfare, safety, and security of all members of our campus community? 2) Are we in full compliance with the letter and intent of applicable laws, regulations, ordinances, and guidelines? 3) Are there decisions we need to make and/or steps we need to take to achieve full compliance?

While it isn't necessary to attend this pre-conference workshop in order to take part in the conference, participants who wish to have an up-to-date overview of legal concepts and current best practices regarding FERPA and HIPAA will benefit from this session.

12:30 – 1:00 p.m. **Main Conference Registration**

1:00 – 1:15 p.m. **Opening Comments and Introduction**

1:15 – 2:45 p.m. **The Context: The Intersection of Legal and Mental Health Issues in Higher Education**

This introductory session will provide background information on legal and mental health issues on campus, information regarding decision-making, and strategies for policy development and implementation. After this session, you will better understand the legal and regulatory context for decision-making around student mental health issues.

2:45 – 3:00 p.m. **Break**

3:00 – 5:00 p.m. **Risk Management Strategies**

Having a tool to help assess campus risk is essential to have institution-wide clarity on the level of risk. This session will discuss the concept of risk management as it relates to planning and policy development for students. Faculty will show you how to identify key legal and risk management concepts and apply them to your work with students.

5:00 – 6:00 p.m. **Networking Reception (included in registration)**

THURSDAY, SEPTEMBER 29, 2011

8:30 – 9:00 a.m. **Continental Breakfast (included in registration)**

9:00 – 10:45 a.m. **Threat Assessment Teams: The Basics**

Many campuses have created threat assessment teams to identify students at risk. This session will outline how to evaluate threats, the composition and purpose of threat assessment teams, and background information on students who pose threats. You will also learn how campus threat assessment teams can function most effectively through best practices.

10:45 – 11:00 a.m. **Break**

11:00 – 11:30 a.m. **Preparation for Simulation**

This session will give the background information needed for the simulation later in the day.

11:30 a.m. – 1:00 p.m. **Lunch**

1:00 – 5:00 p.m. **Simulation and Follow-Up Activities**

This extended table-top set of exercises will walk you through a crisis situation while testing your institution's policies and procedures in order to find any gaps. You will apply the knowledge gained from the previous sessions and highlight any questions you may have about protocols. An in-depth debrief will be threaded throughout to ensure these questions are answered.

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FRIDAY, SEPTEMBER 30, 2011

- 8:00 – 8:30 a.m. **Continental Breakfast (included in registration)**
- 8:30 – 9:15 a.m. **Responding to Students Who Pose a Threat of Harm to Self or Others**
Through a variety of exercises, you will learn how to evaluate various strategies for intervention, response, and support for students who pose a risk of harm to self or others. Research, background information, strategies, and tips for administrators and campus threat assessment teams in order for them to effectively evaluate and respond to students who pose a threat of harm will be provided.
- 9:15 – 10:30 a.m. **Involuntary Withdrawal Procedures and Alternatives**
This session will address how to evaluate your institution's involuntary withdrawal policies in the context of support services and integrated risk management. Using a checklist, you will examine your current withdrawal policy.
- 10:30 - 10:45 a.m. **Break**
- 10:45 – 12:00 p.m. **Student Conduct and Disciplinary Models: Adjustments and Accommodations for Students with Psychological Disabilities**
Faculty will share appropriate legal issues and best practices related to student conduct/judicial proceedings. They will examine current alternative practices that address the needs of a diverse student body.
- 12:00 – 2:00 p.m. **Lunch and Learning Exchange: Applying and Sharing What You've Learned, Policy Review, Discussion, and Revision (includes lunch)**
This final time provides an opportunity to implement what you have learned during the conference. You will review your policies, use the provided checklists, and be able to ask questions of the conference faculty.

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INSTRUCTORS



Anne Lundquist, Doctoral Associate and Ph.D. Candidate, Western Michigan University

Anne has served as the dean of students at four liberal arts colleges. She has earned a national reputation in her field, presenting at workshops and conferences across the country. She is the co-author of *The Student Affairs Handbook: Translating Legal Principles into Effective Policies* (LRP 2007). Anne earned her B.A. from Albion College and her M.F.A. from Western Michigan University. She is a doctoral candidate in the higher education administration program at Western Michigan University and works with WMU's student affairs division, where she is coordinating a comprehensive assessment and strategic-planning initiative.



Jeffrey W. Pollard, Executive Director of Counseling and Psychological Services, George Mason University

College mental health and the reduction of campus violence has been Dr. Pollard's chosen profession for 33 years. He has directed counseling and health centers on campuses that ranged in size from 2,000 to 34,000 students in addition to consulting with universities and colleges throughout the country on threat assessment. Jeff has presented widely on violence prevention and threat management at national meetings of the Association of Threat Assessment Professionals, the American College Health Association, the American Board of Professional Psychology, the American College Personnel Association, and the U.S. Department of Education, Office of Safe and Drug-Free Schools. He was among the early advocates for identification and involuntary treatment of violent perpetrators as a prevention practice in the academy, as well as a thought leader in the area of involuntary referral procedures. Among numerous publications on violence prevention, he co-edited *Campus Violence, Kinds, Causes, and Cures* in 1993. He was invited to serve as a subject matter expert at the Campus Threat Assessment Summit sponsored by the U.S. Department of Justice, Office of Community Oriented Policing (COPS) and served a critical role in developing the curriculum for national campus threat assessment training sponsored by the COPS Office. In 2010, he won the Association of University and College Counseling Center Directors' Lifetime Achievement Award.



Allan Shackelford, Attorney

As an attorney and/or consultant, Allan has advised institutions of higher education for almost 30 years on various issues, including student affairs, disability accommodations, governance, accreditation, and risk management. He writes for a number of publications related to higher education policy and legal issues. He has presented extensively on students with disabilities, risk, and legal liability issues related to students with significant psychological disabilities. He also has expertise in employment and tenure issues related to staff and faculty at colleges and universities.

HOTEL RESERVATIONS

The conference will be held at:

Loews Philadelphia Hotel

1200 Market Street, Philadelphia, PA 19107

To reserve your room, call 888.575.6397. Please indicate that you are with the Academic Impressions group to receive the room rate of \$169.00 for single or double occupancy, plus applicable tax.

A room block has been reserved for the nights of September 27-29, 2011. Reservations must be made by September 9, 2011. There are a limited number of rooms available at the conference rate. Please make your reservations early.



Philadelphia is a city steeped in the history of America. The Declaration of Independence and the U.S. Constitution were signed in Independence Hall, while the Liberty Bell rang out the first call to freedom in Philly. It's also a city of firsts: the first art school, the first African-American church, the first US zoo, the first botanical garden, and the first stock exchange all happened right here. But Philadelphia is about more than its history. It's home to some of the best restaurants, nightlife, shopping, sports teams, and sightseeing anywhere, and the Loews Philadelphia Hotel puts you right in the center of it all. Located in its own historic building in the heart of downtown, it's just steps away from the very best this vibrant city has to offer. The hotel is located across the street from the historic Reading Market and minutes away from Philadelphia International Airport and Amtrak's 30th Street Station.

Continuing Legal Education (CLE) Credits

This program has been approved for Continuing Legal Education (CLE) credit in the state of Colorado. Academic Impressions' sponsor ID is 'acaimp'. The program has been approved for 21 general credits. Credit may be granted by states outside of Colorado, but credit decisions are at the discretion of individual state boards.

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Attend as a team – remember, if you register as a group, every fourth registrant is free. Questions about the event? Call us at 720.488.6800 to help determine if this event is right for you. **Register online at www.academicimpressions.com**

REGISTRATION FEES

Registration fee includes: full access to all conference sessions and materials, access to the networking reception on Wednesday, breakfast and lunch on Thursday, and breakfast on Friday, as well as refreshments and snacks throughout the conference.

Postmarked on or before September 9, 2011

- Students with Psychological Disabilities: Strengthening Policies and Procedures _____ \$1095 USD
- Students with Psychological Disabilities: Strengthening Policies and Procedures conference plus pre-conference workshop _____ \$1395 USD
(For registrations postmarked after September 9, 2011, an additional \$100 fee per registrant applies)
- Check here if you have any dietary or accessibility needs. Please list any needs in the space below and we will do our best to accommodate you.

How did you hear about this event? (email from AI, colleague forwarded email, *The Chronicle*, etc.) _____

CONFERENCE REGISTRATION INFORMATION (PLEASE PRINT CLEARLY)

Name _____ Name Preferred for Badge _____
Job Title _____ Institution/Organization _____
Address _____
City _____ State/Province _____ Zip/Postal Code _____ Country _____
Telephone _____ Fax _____ Email _____

For registration confirmations and pre-conference communication. (FOR ADDITIONAL REGISTRANTS, PLEASE COMPLETE ADDITIONAL FORMS.)

Additional Contact Name _____ Additional Contact Phone _____
Additional Contact Title _____ Additional Contact Email _____
Emergency Contact Name _____ Emergency Contact Phone (day) _____

FREE HIGHER ED NEWS AND ANALYSIS

Academic Impressions is happy to offer *Higher Ed Impact*, a free industry scan of news, trends, and fresh research on higher education, delivered in an easy-to-scan email.

- Sign me up for HEI: Daily Pulse** – impactful news, trends, and practices, sent daily
- Sign me up for HEI: Weekly Scan** – the week's most critical news, with analysis of top stories and trends, sent on Fridays
- Sign me up for HEI: Monthly Diagnostic** – practical takeaways addressing a strategic challenge facing institutions of higher ed, sent 9-12 times/year

PAYMENT METHOD

We accept Visa, MC, and AmEx credit cards. To pay by check, include the check with this form or select the "invoice me" option. Fax form to 303.741.0849 or mail form along with payment to: Academic Impressions, 4643 S. Ulster St. Ste. 350, Denver, CO 80237.

CREDIT CARD

Please charge my credit card: (Visa, MC, AmEx) _____
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Account Number _____
Exp. Date _____ Billing Zip Code/Postal Code _____
Security Code (last 3 digits on the back of Visa and MC _____
or 4 digits on front of AmEx)

CHECK/INVOICE

- My check is included and covers _____ registration(s)
Check # _____
- Please invoice me
Purchase Order # _____
(PO# not required to receive invoice)

REFUND/CANCELLATION POLICY

Refunds will be issued only if cancellations are received in writing by July 1, 2011. A \$100 processing fee will be assessed. After July 1, 2011 a credit (less \$100 processing fee) will be issued. The credit will be valid for 12 months and can be used toward any future conferences, Web conferences, audio proceedings, or Web conference archives. In case this event is cancelled, Academic Impressions' liability is limited to a refund of this registration fee only.