

Board of Trustees

Harold L. Martin

November 18, 2011



North Carolina Agricultural and Technical State University

Explore. Discover. Become.



Outline

- I. Strategic Plan Update
- II. Student Success Efforts
 - 1. New Academic Policies
 - 2. Recommendations of the
Commission on Student Success
- III. New Peers





Strategic Plan Update





Strategic Plan Update

2011- 2012 Timeline Revision

Initial Plan (August 2011)	Revised Plan (November 2011)
August 12, 2011 Strategic Plan Presentation/Distribution	Complete
August – September, 2011 Cabinet Discussions with Divisions	Complete
September 30, 2011 Submission of Strategic Initiatives	80% Complete
November 15, 2011 Submission of Detailed Division Plans	No change





Strategic Plan Update

2011- 2012 Timeline Revision

Initial Plan (August 2011)	Revised Plan (November 2011)
November – December, 2011 Input into Weave Online Tracking System	<i>Revised to February 1, 2012</i>
February 1, 2012 Evaluation of Fall 2011 Performance Metrics	<i>Revised to April 1, 2012</i>
June 1, 2012 Annual Reports by Unit/Division	No change
July 1, 2012 Evaluation of Annual Performance Metrics	No change





Strategic Initiatives Format

Unit Name
Critical Strategic Initiatives
Fall 2011

Strategic Initiative	Related Goal(s)	Costs (Best Estimate)	Impact on Achieving A&T Preeminence 2020	Implementation Target Date
1				
2				
3				
4				
5				





Strategic Initiatives

Innovative/Vital Opportunities Proposals

- **Interdivisional Academic Collaborations (Honors, Athletic, Military)**
 - » Rhodes Scholars
 - » Scalable Leadership Programs
 - » Attraction of outstanding scholars

- **Interdivisional Technology Development Collaborations**
 - » Technology licensing
 - » Legal enhancements to accommodate technology transfer
 - » Managerial interdisciplinary support

- **High Productivity/Recognition Work/Student Culture**





Strategic Initiatives

Innovative/Vital Opportunities Proposals

- Recognition in Top Ranking for Key Academic Programs
- Global Student Housing Corridor
- University-wide Involvement in Philanthropy
- Olympic-status in Individual Sport
- “Jump-Start Team” for Technical and Instructional Support





Strategic Initiatives

Overall Evaluation

- **Major Goals Addressed**
 - » Intellectual Climate
 - » Excellence in Teaching, Research
 - » Academic and Operational Effectiveness and Efficiency
- **Major Goals Needing More Focus**
 - » National, premier research-intensive doctoral, STEM focused university
 - » Entrepreneurial spirit, economic development, civic engagement
 - » Diverse and inclusive campus community





Feedback from BOV

The University's Board of Visitors conducted a survey of all members to get their more extensive feedback on the final plan disseminated to them. Excellent comments were provided about the plan, including recommendations that the following areas be enhanced through the plan's implementation:

1. Inclusion of *leadership* as a core focus of the plan – students, faculty, and staff;
2. Inclusion of strategies to broaden focus on *global* education, research, and partnerships; and
3. Inclusion of strategies to strengthen focus on University's commitment to *entrepreneurship*.





Student Success Initiatives:

1. New Academic Policies
2. Recommendations of the
*Commission on Student
Success*



Academic Policies Update

(Undergraduate Only)

Policies	Purpose	Primary Requirements	Differences From Prior Policy
Retroactive WD	Improve progress toward degree	1/academic career; Limited request period	No stated limit
Course Repetition/ Grade Forgiveness	Improve GPA, degree progress, and academic standards/expectations	Maximum of 3 attempts Only 1 st grade can be forgiven; After 3 attempts, Dean approval for major continuation	WDs count as attempts Only 1 st grade can be forgiven No required approval for major continuation
Academic Standing	Improve GPA and degree progress	Progressive GPA criteria SAP = 67% Attp+Trans	No SAP criteria
Honors Designation	Increase honors standard and academic standards	Cum Laude 3.25 – 3.49 Magna 3.50 – 3.74 Summa 3.75 – 4.00	Overall .25 increase



Academic Policies Update

(Undergraduate Only)

Policies	Purpose	Primary Requirements	Differences From Prior Policy
Course Withdrawal	Improve progress toward degree	Max 2 WDs/course Max 5 Courses/Career	No stated limit
University Withdrawal	Improve GPA and degree progress	Must be completed/filed Failure to attend does not represent WD	Minimal Change
Readmission	Enhance opportunity for program completion	Obtain authorization to proceed in major degree program Enrollment restrictions	Minimal Change
5-Year Readmission	Enhance opportunity for program completion	Prior Grades of "F" may be excluded in GPA/calc One-time, irrevocable decision	Possible Grade exclusion One-time decision





Academic Policies Update

(Undergraduate Only)

Policies	Purpose	Primary Requirements	Differences From Prior Policy
Add/Drop Period	Constrain late additions Enhance student performance	Sets 5-day period (2-day in summer)	Adherence to established deadlines
Fee Payment	Timely payment of all tuition and related fees	Failure to pay results in course cancellations	Adherence to established deadlines
Registration Cancellation	Student information	Provides examples for course cancellation	Minimal change
Religious Observations	Expectations regarding student religious observations	Allows up to 2 excused absences (instructor specifies requirements)	Minimal change
Immunization Policy	Required	Failure to comply results in registration cancellation	Minimal change





Recommendations of the *Commission on Student Success*





Short Term Recommendations

Summer 2011

Recommendations	Status
1. Center for Academic Excellence (CAE) – Implement Comprehensive Academic Support Plan	CAE In Progress
2. University – Eliminate Dual In-state/Out-of-State Admission/Department standards for academic majors (Impacts number of students who are classified as “U”	Provost/Deans to identify variances
3. Admissions – Review Updated SAT/ACT test scores	Provost/Scales/Watts Staffing Support
4. University – Establish/Enforce Student Attendance Policy	Provost/Deans discussion/approval
5. Schools/Colleges – Establish accountability processes for success indicators	Provost/Deans discussion/approval
6. All Units – Enforce BANNER Override Restrictions	Cabinet/Provost/Deans approval





Long-term Emerging Issues

Issue	Expected Outcomes
7. University Student Success Commitment	<ul style="list-style-type: none">• Revised Resource Allocations• School/College Centralized Advising• Establish Cultural Norms for Student Success• Strengthen Processes for Accountability
8. Faculty/Staff Professional Development	<ul style="list-style-type: none">• Infuse Student Recitation (freshmen/sophomore years)• Research-based Supplemental Instruction• Required Pedagogical Professional Development
9. Student Engagement	<ul style="list-style-type: none">• Revise “First Year Experience” Program• Establish Alternate Summer Bridge Programs• Re-evaluate Expectations for Civic Engagement and Service Learning





Ongoing Work and Time Line of the Commission

- **Subcommittees Established**
 - » Intellectual Climate and Culture
 - » Teaching and Learning
 - » Academic Support
 - » Student Engagement
 - » Institutional Policies and Procedures
 - » Enrollment Quality and Student Characteristics
- **Commission Reports**
 - » Bi-weekly reports during Fall and Spring 2011-12
 - » Mid-year report w/recommendations - December 15, 2011
- **Final Report and Implementation Schedule**
 - » May 2012 (For inclusion in Priorities/Faculty Institute)





New Peers





Previous Peers (2006)

List of the peers approved by UNC Board of Governors (BOG) during their February 10, 2006 meeting:

1. Cleveland State University
2. Florida Agricultural and Mechanical University
3. Jackson State University
4. Montana State University-Bozeman
5. New Jersey Institute of Technology
6. North Dakota State University- Main Campus
7. Portland State University
8. South Dakota State University
9. Tennessee Technological University
10. University of Maine
11. University of Massachusetts-Dartmouth
12. University of South Alabama
13. University of Tennessee-Chattanooga
14. The University of Texas at El Paso





Approved Peers (2011)

List of the peers approved by UNC Board of Governors (BOG) during their *October 6-7, 2011* meeting:

1. Florida Agricultural and Mechanical University*
2. South Dakota State University*
3. University of Maine*
4. The University of Texas at El Paso*
5. Jackson State University*
6. Cleveland State University*
7. New Jersey Institute of Technology*
8. New Mexico State University-
Main Campus
9. Clemson University (a)
10. University of Idaho
11. University of Wyoming
12. University of New Hampshire-
Main Campus (a)
13. University of Louisiana at Lafayette
14. Indiana State University
15. Louisiana Tech University
16. Old Dominion University
17. The University of Texas at Arlington

* Current UNC BOG Peers (a)
Aspirational





Q&A

