

## A&T Preeminence 2020 Strategic Action Plan

Academic Priority: Enrollment Management	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year							
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<b>Recruitment of Talented Undergraduate and Graduate Students</b>											
Assess and revise first-year experience program to strengthen student exposure to an intellectual climate of creative exchange and professionalism	Student Affairs Provost Deans DORED	100%	N/A	50%	100%	100%	100%	100%	100%	100%	100%
Establish appropriately-staffed School/College based academic advising centers to reach 100% of freshmen and sophomore students	Provost Deans	25%	50%	100%	100%	100%	100%	100%	100%	100%	100%
Assess undergraduate academic advisement to achieve an 85% effectiveness rate with respect to first year retention	Provost Deans	85%	78%	78%	80%	82%	85%	85%	85%	85%	85%
Assess undergraduate academic advisement to achieve four- and six-year graduation rates of 35% and 55%, respectively	Provost Deans	35%/55%	15%/38%	20%/40%	24%/42%	28%/45%	30%/48%	32%/50%	35%/52%	35%/55%	35%/55%
Conduct university academic rating survey among representative high school counselors to achieve an 80% rating of 5 on a scale of 1-5	Institutional Research	80%	25%	30%	40%	50%	60%	65%	70%	75%	80%
Enhance recruitment, hiring, compensation and benefit policies for undergraduate and graduate students	HRM Provost Graduate School	100%	40%	50%	60%	80%	90%	100%	100%	100%	100%
Create a "Knowing Your Major" concept(e.g., portfolio, video, field experiences, etc.) that is delivered at increasingly higher levels as students matriculate through programs	Deans Faculty	100%	30%	40%	50%	70%	90%	100%	100%	100%	100%
Implement a comprehensive graduate enrollment management plan to reach an enrollment of 3,500 graduate students, including 50% high-level research-oriented graduate students	Graduate School	100%	40%	45%	50%	60%	70%	80%	90%	100%	100%

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Increase undergraduate and graduate enrollment in STEM-focused degree programs to 30% of overall enrollment	Deans Enrollment Management	30%	20%	22%	22%	24%	26%	26%	28%	30%	30%
Increase retention and graduation rates in STEM-focused degree programs by 10%, respectively	Deans Enrollment Management	10%	N/A	1%	3%	4%	5%	6%	7%	9%	10%
Increase graduate enrollment to 30% of overall student enrollment	Graduate School Deans	30%	15%	18%	21%	24%	27%	30%	30%	30%	30%
Achieve 85% freshman to sophomore retention rate	Provost Deans	85%	78%	78%	80%	82%	85%	85%	85%	85%	85%
Achieve a 35% and 50% four and six-year graduation rate, respectively	Provost Deans	35%/55%	15%/38%	20%/40%	24%/42%	28%/45%	30%/48%	32%/50%	35%/52%	35%/55%	35%/55%
Increase student enrollment in the 24-hour Honors Tracks (i.e., in the major and general) to 10% of each entering freshmen class	Honor's Director Deans	10%	2%	2%	4%	6%	8%	10%	10%	10%	10%
Assess, evaluate, and revise Honor's program content and delivery	Institutional Research Honor's Director Deans	Implement	N/A	0%	25%	50%	100%	100%	100%	100%	100%
Enhance University awareness and involvement in process to recruit and mentors high-achieving students to compete for prestigious national and international scholarships.	Provost	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%

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				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Establish a nationally-recognized program to enhance student success through improvements in retention and graduation rates	Provost Deans	100%	50%	70%	90%	100%	100%	100%	100%	100%	100%
Implement programs to publicize "best campus practices" for student monitoring and intervention	Provost Deans	100%	50%	70%	90%	100%	100%	100%	100%	100%	100%
Formalize a dual-enrollment and scholarship program with GTCC for STEM majors	Chancellor Provost	100%	0%	100%	100%	100%	100%	100%	100%	100%	100%
Establish dual-degree programs with selected NC community colleges	Chancellor Provost	100%	0%	25%	50%	75%	100%	100%	100%	100%	100%
Formalize Summer Bridge program for incoming Washington, DC freshmen	Provost	100%	0%	100%	100%	100%	100%	100%	100%	100%	100%
Develop and implement a sustainable business model for face-to-face and virtual bridging of students that fall in the lower quartile of admitted freshmen	Provost	100%	0%	25%	50%	100%	100%	100%	100%	100%	100%
Establish the student success as a University-wide priority that requires strategic and courageous conversations and actions for all employees and stakeholders; "if your job is not to teach, then it is to help them" arrive in the physical or virtual classroom with the tools necessary for learning	Chancellor Cabinet	100%	30%	100%	100%	100%	100%	100%	100%	100%	100%
Revise campus-wide operations related to student advisement to increase overall consistency and increase student retention and graduation rates	Provost Deans	100%	50%	50%	75%	100%	100%	100%	100%	100%	100%
Establish high-quality One-Stop Shop model for interactions regarding student recruitment, financial aid, and registrar functions	Business and Finance Enrollment Management	100%	0%	0%	0%	0%	100%	100%	100%	100%	100%

## A&T Preeminence 2020 Strategic Action Plan

Academic Priority: Faculty Productivity	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year							
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<b>Teaching</b>											
Ensure that 100% of new tenure/tenure-track faculty hires meet the academic and professional standards consistent with the respective discipline	Provost Deans	100%	80%	100%	100%	100%	100%	100%	100%	100%	100%
Engage 50% of the faculty in collaborative research activities	Deans Faculty	50%	10%	15%	20%	25%	30%	35%	40%	45%	50%
Implement cost-effective faculty development in the Academy of Teaching (ATL) and Learning to support 100% of tenured and tenure-track faculty over a two-year period	Provost Deans	100%	60%	70%	80%	90%	100%	100%	100%	100%	100%
Implement assessment tools to measure faculty development to achieve an 85% effectiveness rate	ATL Institutional Research	85%	45%	50%	65%	75%	85%	85%	85%	85%	85%
Review and/or revise promotion and tenure guidelines in each academic unit to recognize the scholarship of discovery, translation, teaching, engagement, and artistic activity	Provost Deans	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Increase faculty and staff proficiency and use of technology to enhance the collaborative learning experiences in 80% of courses (i.e., Blackboard, video conferencing, blogs, student threads, etc.)	Deans Faculty ATL	80%	40%	50%	60%	70%	80%	80%	80%	80%	80%
Implement assessment processes to evaluate classroom technology use and effectiveness in 100% of courses and provide instructional feedback	Institutional Research DoIT	100%	30%	30%	40%	60%	80%	100%	100%	100%	100%
Increase the number of members of faculty in national academies to 5	Provost Deans	5	0	1	1	2	2	3	4	5	5

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				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Identify faculty development requirements and expected outcomes	Provost	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Increase resources to support high-quality faculty development opportunities	Provost Advancement Research	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Establish programs and monitoring plans to ensure faculty competencies in IT class-management resources (e.g., Banner, Blackboard, Early Alert, Degree audits, etc.)	Provost Deans DoIT	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Establish a "Fulbright Club" consisting of former Fulbright faculty to encourage greater application success	Deans	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%
Increase international exchange programs in STEM-based and nano-engineering disciplines	Provost Deans	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%
Recognize and reward faculty involvement in undergraduate research, particularly that leads to credible student nominations for national scholarships	Deans	100%	25%	35%	45%	50%	70%	80%	90%	100%	100%
Increase extramural funding that supports cutting-edge disciplinary and cross-disciplinary research to achieve a 50% funding increase	Deans DORED	50%	0%	10%	20%	30%	40%	50%	50%	50%	50%
Review and/or appropriately adjust faculty workloads to support the engagement in greater funded research	Deans	100%	0%	25%	50%	75%	100%	100%	100%	100%	100%
Secure internship opportunities for undergraduates to gain exposure to corporate and governmental laboratory research centers	Provost DORED	100%	25%	25%	30%	40%	50%	60%	70%	90%	100%

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Academic Priority: Graduate Programs	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year								
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	
<b>PhD in Rehabilitation Counseling and Counselor Education</b>	Academic Affairs School of Education	100%	75%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Masters in Business Administration</b>	Academic Affairs School of Business & Economics	100%	25%	75%	100%	100%	100%	100%	100%	100%	100%	100%
<b>PhD in Computer Science</b>	Academic Affairs College of Engineering	100%	40%	80%	100%	100%	100%	100%	100%	100%	100%	100%
Increase doctoral enrollment to 15% of overall graduate student enrollment	Graduate School Deans	18%	12%	12%	14%	14%	15%	16%	18%	18%	18%	18%

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Academic Priority: Distance Education	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year							
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
The university will develop new online degree programs	Academic Affairs Graduate School	15	2	5	7	9	12	15	15	15	15
Develop a tutorial support for on-line education		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

## A&T Preeminence 2020 Strategic Action Plan

Research and Engagement Priority: Research Collaborations	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year							
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<b>Corporate Partnerships</b>											
Engage relevant members of the Greensboro Partnership to assist in leveraging technology transfer and translational research opportunities	Chancellor Provost DORED	100%	25%	50%	100%	100%	100%	100%	100%	100%	100%
Annual lecture by globally recognized individual who is vital to international business and research	Chancellor Cabinet	100%	0%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Affiliate Programs (JSNN, ERC, etc.)</b>											
Establish collaborations with top research universities to expand community-based translational research	DORED	100%	0%	0%	25%	50%	75%	100%	100%	100%	100%
Establish University Research Council and develop strategic plan to enhance STEM-oriented academic environment	DORED STEM Advancement	100%	25%	25%	40%	100%	100%	100%	100%	100%	100%
Distinguished Research Forum	DORED	100%	40%	50%	75%	100%	100%	100%	100%	100%	100%
Increase public awareness of research excellence	DORED	100%	50%	50%	75%	80%	85%	90%	95%	100%	100%
Develop K-12 activities related to the JSNN	Dean	100%	0%	25%	50%	100%	100%	100%	100%	100%	100%
Enhance opportunities to expand laboratory space at the Kannapolis Center for Bioresearch	DORED Business and Finance	100%	0%	0%	25%	40%	80%	100%	100%	100%	100%
Develop transportation access and housing opportunities for campus-based students to pursue research opportunities at the Kannapolis Center	Provost Business and Finance	100%	0%	0%	100%	100%	100%	100%	100%	100%	100%



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				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Establish an Office of Undergraduate Research to promote and advance opportunities for student and faculty research engagement	Provost	80%	25%	25%	40%	50%	50%	60%	70%	75%	80%
<b>Interdisciplinary Research</b>											
Expand interdisciplinary research cluster objectives to foster intellectual engagement, with increased collaboration and proposal submission)	DORED	100%	40%	45%	50%	55%	60%	70%	80%	90%	100%
Create collaborative partnerships with high-research universities to expand faculty access to leading disciplinary scholars	Provost Research	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Engage in efforts to secure national recognition for ancillary areas of faculty recognition (e.g., National Associations that recognize excellence in libraries, student affairs, international and honors programs)	Provost	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Increase use of collaborative technologies to facilitate research expansion	Faculty DoIT	1005%	25%	30%	40%	50%	70%	90%	100%	100%	100%
Create Office for Undergraduate Research as a facilitator between undergraduate students and researchers to enhance involvement in funded research	Provost DORED	100%	0%	0%	100%	100%	100%	100%	100%	100%	100%
Develop a campus-based center for the applied observation, teaching and research related to renewable energy	Provost	100%	0%	50%	100%	100%	100%	100%	100%	100%	100%

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				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Host regional undergraduate research conference	Deans DORED	100%	0%	0%	100%	100%	100%	100%	100%	100%	100%
Create a 1-year release partnership with top research universities for full-time faculty STEM researchers	Provost Deans	100%	0%	25%	40%	60%	80%	100%	100%	100%	100%

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Research and Engagement Strategic Priorities: Professional Engagement	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year							
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<b>Professional Associations</b>											
<b>STEM Initiatives</b>											
<b>Student Competitions</b>											
Implement a seamless, integrated internet, intranet, and portal for students, employees, and alumni	DoIT	100%	25%	35%	45%	60%	80%	100%	100%	100%	100%
Develop prize-based annual competitions to recognize high-quality entrepreneurship and social entrepreneurship endeavors	Provost HRM	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Maximize student access to co-curricular and externship experiences to advance summer STEM-based study	DORED Deans STEM Advancement	100%	25%	25%	40%	60%	80%	100%	100%	100%	100%
Increase use of technological resources to drive research effectiveness and efficiency	DORED	100%	50%	50%	75%	100%	100%	100%	100%	100%	100%
Improve efficiency of animal care and operations	DORED	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Establish effective administrative leadership development strategies and succession planning within the Schools/Colleges/Divisions	Provost Cabinet HRM	100%	30%	40%	50%	75%	100%	100%	100%	100%	100%

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Research and Engagement Strategic Priorities: Professional Engagement	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year							
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<b>Economic Development</b>											
Leverage areas of University strength in Business and Finance, Transportation and Logistics, Computer Science, and Management Information Systems to major cluster sector growth in the Piedmont Triad	Provost DORED	100%	20%	25%	40%	50%	60%	80%	100%	100%	100%
Create and leverage the use of a geographic center for the delivery of high-quality, professional and executive education	Provost DORED Deans	100%	40%	40%	80%	100%	100%	100%	100%	100%	100%
Establish University as an innovative element of the regional value chain for economic development and revitalization (e.g., access to research, databases, business viability)	Chancellor Cabinet	100%	50%	60%	70%	100%	100%	100%	100%	100%	100%
Establish a highly-recognized center(s) to meet a selected emerging community need (e.g., environmental sustainability, senior needs, ESL, etc.)	Chancellor Cabinet	100%	25%	25%	50%	100%	100%	100%	100%	100%	100%
Develop a "proof of concept" center to fund, support, and accelerate the commercialization of early stage University innovations	Chancellor Cabinet	100%	0%	0%	0%	25%	40%	55%	70%	90%	100%
Increase the number of key University leaders serving on critical regional boards for economic development, health, education, and culture	Chancellor Provost HRM Deans	100%	35%	50%	100%	100%	100%	100%	100%	100%	100%
Identify University champions to become the "go to" experts for the development of critical Op Ed, television, or blog pieces that tout the University's leadership in key areas	Chancellor Provost HRM Deans	100%	35%	50%	100%	100%	100%	100%	100%	100%	100%

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				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	
Showcase individual works during a Entrepreneurship Week on campus and through local, regional and national media	Provost	100%	25%	50%	100%	100%	100%	100%	100%	100%	100%	100%

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Operational Strategic Priority: Workforce Planning and Development	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year							
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Implement processes to deliver, support, and access workplace development programs across 80% of SPA and EPA non-teaching personnel over a two-year periods	HRM Institutional Research	80%	25%	30%	40%	40%	50%	60%	70%	80%	80%
Build collaborative Cabinet-appointed teams across Divisions to support appropriate HR policy development, communication and development/training strategic to maintain staffing professionalism	HRM Cabinet	95%	40%	50%	70%	90%	95%	95%	95%	95%	95%
Create an HR environment that supports ethnically, culturally and geographically diverse employee selection and hiring	HRM	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Assist hiring agents campus-wide in developing environments that are welcoming and informative for all new hires, and establish programs for assessment	HRM	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Encourage the regular use of "Make Achievement Possible" surveys to evaluate office and work climate, and randomly review outcomes at a University level	HRM	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Expand and enhance performance-based management system	HRM	100%	50%	75%	90%	100%	100%	100%	100%	100%	100%
Ensure compliance with established policies related to performance-based management	Provost Cabinet	100%	50%	75%	90%	100%	100%	100%	100%	100%	100%
Increase use of program/peer training and applications to prepare front-line service providers	HRM	100%	50%	60%	75%	100%	100%	100%	100%	100%	100%
Assess front-line performance using a 360-degree model to inform corrective actions and best practice models	HRM	100%	50%	60%	75%	100%	100%	100%	100%	100%	100%

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				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Provide 5-star Experience in environmental safety, operational excellence and workplace culture	Business and Finance HRM	100%	50%	50%	70%	100%	100%	100%	100%	100%	100%
Develop, plot and implement a succession planning model for senior leadership positions	HRM	100%	25%	75%	100%	100%	100%	100%	100%	100%	100%
Design and implement a performance management process for Deans and EPA non-faculty	HRM	100%	25%	75%	100%	100%	100%	100%	100%	100%	100%
Enhance supervisory / management development progress - work culture focus	HRM	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%

## A&T Preeminence 2020 Strategic Action Plan

Operational Priority: Business Intelligence and Process Reengineering	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year								
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	
Establish IT steering committee and governance process	Provost CFO CIO	100%	40%	80%	100%	100%	100%	100%	100%	100%	100%	100%
Implement business intelligence reporting solutions to enhance traditional reporting	DoIT Senior Administration	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%	100%
Establish e-payment processes for enrollment management / others	DoIT	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Establish structured process reengineering team	DoIT	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Assess employee and student satisfaction with University process and implement response agenda / timeline	DoIT	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Fund the development and sustainability of critical IT systems to support innovative research and delivery	Chancellor Cabinet	100%	40%	50%	60%	70%	80%	90%	95%	100%	100%	100%
Work with key IT stakeholders to improve university processes and service delivery	DoIT	100%	50%	50%	70%	100%	100%	100%	100%	100%	100%	100%



## A&T Preeminence 2020 Strategic Action Plan

Operational Priority: Strategic Resource Allocation and Expansion	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year							
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Collaborate with University Advancement to increase resources for competitive academic scholarships for 30% of newly admitted freshmen students	University Advancement Provost Deans Financial Aid	30%	5%	8%	10%	15%	18%	20%	24%	28%	30%
Increase public relations operations to expand national recognition	Advancement	100%	50%	75%	100%	100%	100%	100%	100%	100%	100%
Provide legal advisory services required to support sponsored research	DORED Legal Affairs	100%	25%	40%	80%	100%	100%	100%	100%	100%	100%
Ensure legal compliance with technology transfer agreements	DORED Legal Affairs	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%
Identify and obtain endowed resources for the continued funding of student and faculty recruitment, and facilities to support rigorous STEM-based programs of study and research	Chancellor Cabinet Deans	100%	25%	30%	35%	50%	70%	90%	100%	100%	100%
Reduce financial dependency on state appropriations	Business and Finance Advancement	100%	25%	25%	50%	75%	100%	100%	100%	100%	100%
Enhance teaching and learning technologies to support classroom and distance education delivery	Business and Finance DoIT Academic Affairs	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%
Perform IT and other infrastructure upgrades to improve standards of mobile access, reliability control, and security	Business and Finance DoIT	100%	40%	70%	100%	100%	100%	100%	100%	100%	100%

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				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Extend web-based services / capabilities	Business and Finance DoIT	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%
Complete and deploy unified university communications	Business and Finance University Relations	100%	60%	100%	100%	100%	100%	100%	100%	100%	100%

## A&T Preeminence 2020 Strategic Action Plan

Operational Priority: Infrastructure (Physical and Technology)	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year							
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Propagate the use of technology through-out the schools and colleges; develop School/College Expert Teams as service-based, rotating units	Deans Faculty	100%	50%	60%	75%	85%	90%	100%	100%	100%	100%
Create global/international living/learning graduate student housing corridor	Cabinet Deans Faculty	100%	0%	0%	25%	35%	45%	60%	75%	90%	100%
Implement space acquisition and the construction of learning/gathering spaces to support study, research and collaboration	Business and Finance	100%	N/A	10%	20%	25%	30%	50%	70%	90%	100%
Reconfigure and repurpose existing library space to create a Library Commons to serve the needs, interests and work styles of undergraduate and graduate students	Library Services Business and Finance	100%	N/A	10%	30%	40%	50%	60%	70%	90%	100%
Renovate all campus-based scientific laboratories to support teaching and high-quality research; establishing matching funds to support faculty lab development	Deans Business and Finance	100%	25%	40%	60%	80%	100%	100%	100%	100%	100%
Create new library learning space to support global study	Provost	100%	0%	0%	100%	100%	100%	100%	100%	100%	100%
Maximize academic use of existing living/learning international community	Provost	100%	0%	0%	100%	100%	100%	100%	100%	100%	100%
Institute an environmental culture across the University that includes data and performance assessment in overall decision-making	Provost Cabinet	100%	40%	60%	100%	100%	100%	100%	100%	100%	100%

## A&T Preeminence 2020 Strategic Action Plan

Operational Priority: Infrastructure (Physical and Technology)	Responsible Unit	Goal 2020	Baseline 2011-2012	Goals by Academic Year							
				2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Provide analytical models for faculty and staff to use in data mining and analyzing, generating reports, accessing historical data, etc. to position the university to make data informed decision using technology to position the university as national, premier, research intensive university	IPAR	100%	25%	25%	40%	60%	80%	100%	100%	100%	100%
Create more efficient processes and procedures for manipulating data files to increase the efficiency of the IPAR to develop the data reports needed for the university	IPAR	100%	25%	25%	40%	60%	80%	100%	100%	100%	100%
Increase evening and weekend use of facilities	Provost Deans Business and Finance	100%	25%	30%	40%	80%	100%	100%	100%	100%	100%