

Spring 2013 – Division of Student Affairs

Professional Development Calendar

Date/Time	Workshop	Description	NASPA Competency Area
<p>Thursday, March 28, 2013 2:00-4:30pm</p> <p><i>Murphy Hall 200</i></p>	<p>College Completion: Next Practices in Persistence</p>	<p>“...A low percentage of college students in the U.S. (30%) at four-year colleges...finish their degrees.” Webinar will explore successful programs and initiatives in student persistence to graduation, as well as concrete recommendations as to how these services and activities can be successfully implemented in a variety of higher education environments. Equal emphasis will be placed on helping both institutions as well as individual students achieve their mutually-complementary objective: graduation.</p>	<p>Student Learning & Development</p>
<p>Thursday, April 4, 2013 2:00-4:00pm</p> <p><i>Murphy Hall 200</i></p>	<p>High-Impact Communication: Making Your Messages Meaningful and Memorable</p>	<p>How to avoid errors and oversights that cause confusion. The essentials of clear and concise speaking and writing. How to correctly use commonly-misused words and phrases. Embarrassing abuses of languages you should be aware of and avoid. Creative ways to express yourself and gain attention and acceptance. Keys to writing just like you were talking to someone. Discover dozens of tips, strategies and techniques for producing high-impact communication in every situation, every day.</p>	<p>Human and Organizational Resources</p>
<p>Friday, April 12, 2013 2:00-4:30pm</p> <p><i>Murphy Hall 200</i></p>	<p>QPR: Question, Persuade and Refer Suicide Prevention</p>	<p>Suicide is the second leading cause of death among college students and a major concern for colleges and universities. Studies continually show today’s students present greater mental health challenges than any previous generation. Focuses on broad public health frameworks to reduce risk factors for suicide and increase protective factors for the general student population.</p>	<p>Assessment, Evaluation, & Research</p>

<p>Thursday, April 18, 2013 2:00-4:30pm</p> <p><i>Murphy Hall 200</i></p>	<p>Today's Multi-Generational Workforce: How to Successfully Work Together</p>	<p>Understand each of the four generations currently in the workplace—their characteristics, needs and motivations. Identify values across generations that impact behaviors and work styles. Build skills to motivate, collaborate, retain and communicate with all generations. Self-assess how each person can relate to other generations. Learn techniques for mentoring and capitalizing on the strengths of the youngest generation in the workplace. Create and implement a personal action plan to apply skills back on the job.</p>	<p>Equity, Diversity, & Inclusion</p>
<p>Friday, April 26, 2013 2:00-4:30pm</p> <p><i>Murphy Hall 200</i></p>	<p>Cyber-Bullying on Campus: Preparation, Prevention and Policies</p>	<p>We can regulate behavior, not technology. This session will educate and inform the campus community about the ethical use of technology. Learn what makes the Internet different than physical space (bullying) and it's impact on student behavior.</p>	<p>Law, Policy, & Governance</p>
<p>Thursday, May 2, 2013 2:00-4:00pm</p> <p><i>Murphy Hall 200</i></p>	<p>Time Management Tune-Up: 5 Basic Tips to Make Time Management Really Work for You</p>	<p>Accept the Facts of Time: Understand where you spend your time and why. Mind Your Minutes: Identify and overcome your bad time habits. Deal With It and Be Done With It: Deal with e-mail, text messages, voice mail and other urgencies—and be done with it! Embrace technology's time-saving opportunities and you'll add hours to your day. Master the Two-minute Drill: Use this time tool anywhere and everywhere to free up time—you'll be surprised at how much time you gain.</p>	<p>Human and Organizational Resources</p>
<p>Friday, May 10, 2013 2:00-4:30pm</p> <p><i>Murphy Hall 200</i></p>	<p>The New At-Risk Student: Impacting Student Retention and Success</p>	<p>Today's at-risk student may bring more to campus than financial and academic challenges. It is time to expand the definition of "at-risk" to include psychosocial issues such as: students and parents holding unrealistic expectations of the collegiate experience, diminished accountability in the educational process and an underdeveloped work ethic. Special attention will be given to the importance of generating solutions or strategies to deal with the new climate of relaxed responsibility and accepted underachievement on campus.</p>	<p>Assessment, Evaluation, & Research</p>

<p>Thursday, May 16, 2013 2:00-4:30pm <i>Murphy Hall 200</i></p>	<p>Hazing Prevention: Current Trends in Higher Education</p>	<p>Define hazing in a way that reflects the complexity of the problem; and use national as well local data/research to inform their work. Design/implement prevention strategies that have the potential to stop hazing from occurring, reducing risk factors and promoting protective factors. Gain knowledge of Public Health Frame that supports efforts to eliminate/minimize incidents of hazing in their communities.</p>	<p>Assessment, Evaluation, & Research</p>
<p>Friday, May 24, 2013 2:00-4:30pm <i>Murphy Hall 200</i></p>	<p>Serving First Generation and Low Income Students: New Practices</p>	<p>The U.S. Department of Education's Strategic Plan 2011-2014 outlines goals that aim to increase college access, quality and completion by improving higher education and lifelong learning opportunities for youth and adults and ensure effective educational opportunities for all students regardless of race, ethnicity, national origin, age, sex, disability, language and socioeconomic status. The webinar's focus is on the practitioner's approach to providing assistance based on helping the student to request assistance. "Work within the system, seek mentoring and support as well as prepare to move into the workforce as a first generation professional."</p>	<p>Student Learning & Development</p>
<p>Thursday, May 30, 2013 2:00-4:00pm <i>Murphy Hall 200</i></p>	<p>Coaching Your Team to Higher Performance: How to Master the Four Stages of Team Development</p>	<p><i>Forming</i>: How to be a positive communicator: Getting People to collaborate as a team. <i>Storming</i>: Coaching in action: How to manage conflicts and prevent communication problems. <i>Norming</i>: The secrets to keeping your team on track and under control no matter what situation arises. <i>Performing</i>: Motivating under pressure: How to be powerful and persuasive and keep your team moving forward.</p>	<p>Human and Organizational Resources</p>

(Please note that an email will be sent to all pre-registered participants, should there be a change in room location. The alternate location is Murphy Hall, Suite 100 Conference Room)