

**Board of Trustees
Academic Affairs Committee**

Office of Enrollment Management

September 20, 2013



North Carolina Agricultural and Technical State University



North Carolina Agricultural and Technical State University

Preliminary Census Enrollment

As of September 4, 2013

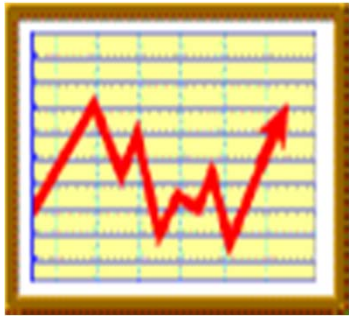
STUDENT CLASSIFICATION	CLASS REGISTRATION FALL 2013				CLASS REGISTRATION FALL 2012			
	(Validated/Paid)	%	Not Validated/Paid	%	(Validated/Paid)	%	Not Validated/Paid	%
New Freshmen	1,784	100.0%	-	0.0%	1,848	99.5%	10	0.5%
New Transfers	431	100.0%	-	0.0%	406	99.3%	3	0.7%
New Masters	466	100.0%	-	0.0%	443	100.0%	-	0.0%
New Doctoral	86	100.0%	-	0.0%	53	100.0%	-	0.0%
Special Visiting	91	100.0%	-	0.0%	100	100.0%	-	0.0%
Consortium (Indiana and Greensboro)	168	100.0%	-	0.0%	165	100.0%	-	0.0%
Readmits	295	100.0%	-	0.0%	256	99.6%	1	0.4%
Continuing Undergraduates	6,137	100.0%	-	0.0%	6,158	99.4%	36	0.6%
Continuing Masters	893	100.0%	-	0.0%	984	100.0%	-	0.0%
Continuing Doctoral	210	100.0%	-	0.0%	196	100.0%	-	0.0%
Total	10,561	100.0%	-	0.0%	10,609	99.5%	50	0.5%
Total Students	10,561				10,659			

The tenth day of classes
Data for fall 2012 was thru August 28, 2012

STUDENT CLASSIFICATION	TOTAL REGISTERED STUDENTS						
	FALL 2013 GOAL	9/4/2013	% to Goal	9/3/2013	% to Goal	8/30/2013	% to Goal
New Freshmen	1,917	1,784	93.1%	1,783	93.0%	1,783	93.0%
New Transfers	427	431	100.9%	430	100.7%	430	100.7%
New Masters	496	466	94.0%	468	94.4%	468	94.4%
New Doctoral	64	86	134.4%	86	134.4%	85	132.8%
Unclassified Undergraduates	404	520	128.7%	522	129.2%	522	129.2%
Unclassified Master's	118	30	25.4%	26	22.0%	26	22.0%
Unclassified Doctoral	12	4	33.3%	4	33.3%	4	33.3%
Continuing Undergraduates	6,318	6,137	97.1%	6,140	97.2%	6,141	97.2%
Continuing Masters	927	893	96.3%	891	96.1%	890	96.0%
Continuing Doctoral	190	210	110.5%	210	110.5%	210	110.5%
Total	10,873	10,561	97.1%	10,560	97.1%	10,559	97.1%

		North Carolina Agricultural and Technical State University					Fall 2013			Fall 2012				
		Target	Fall 2013	Fall 2012	% Change	Fall 2011	Fall 2010	Fall 2009	GPA Avg	SAT Avg	ACT Avg	GPA Avg	SAT Avg	ACT Avg
Freshman Applications		10,300	7,974	29%	8,381	7,671	7,259	3.056	886	18	3.014	880	19	
IS Complete Apps		3,722	4,493	2,988	50%	3,958	3,892	3,248	3.053	871	17	2.966	861	17
OS Complete Apps		2,029	2,584	2,549	1%	2,933	2,505	2,630	3.060	911	19	3.072	906	19
Out-State % Pending			37%	46%		43%	39%	45%						
ADMITTED			4,205	3,870	9%	4,583	3,945	3,846						
In-State		2,605	2,902	2,062	41%	2,868	2,904	2,473	3.428	928	18	3.304	908	18
Out-State		1,420	1,803	1,808	-28%	1,715	1,041	1,373	3.502	1,008	21	3.334	959	21
OS %			31%	47%		37%	26%	36%						
Deferred			4	0	#DIV/0!	NA	NA	NA						
Denied			2,512	1,664	51%	1,975	2,201	1,513						
Waitlist														
Withdrawn														
Incomplete Applications			3,223	2,437	32%	1,490	1,274	1,381						
Intent to Enroll			2,182	2,232	-2%	2,373	2,423	2,149	3.359	925	19	3.258	910	19
Enrolled		1,937	1,784	1,858	-4%	1,900	2,061	1,911						
IS Enrolled		1,511	1,429	1,205	19%	1,460	1,752	1,527	3.325	900	18	3.242	891	18
OS Enrolled		426	355	653	-46%	440	309	384	3.418	997	21	3.266	937	20
Census Enrollment		1,937	1,784	1,858	-4%	1,900	2,061	1,911	3.372	949	19	3.250	906	19

		North Carolina Agricultural and Technical State University				
Fall 2013 Enrollment		<ul style="list-style-type: none"> We were able to make meaningful gains in several areas: <ul style="list-style-type: none"> » Our pay rate for students is at 100%; » The academic profile of entering freshman is one of the highest ever; » The total number of doctoral students increased by almost 15% (over 300); » The implementation of Super Advisors greatly minimized the 'Aggie Shuffle' for students and parents; » The addition of a registration period prior to late registration gave adequate time for student assistance; » The use of a defined purge schedule inspired students, faculty and staff to complete paperwork more timely and collaboratively, hence a 100% pay rate! 				



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Fall 2013 Enrollment (cont.)



- These accomplishments were achieved in the face of a few challenges including:
 - » Significant changes to the Parent PLUS loan which created barriers for several students and their parents;
 - » Recruiting new freshman students from a different academic profile than we have traditionally – competing in a new space;
 - » Legislative changes which hampered our Masters program in the School of Education;
 - » Additional IRS and DOE (Department of Education) requirements for approving and awarding aid (constraints on Pell, maximum loan amounts, etc.)



Questions?

