

Division of Student Affairs
STRATEGIC PRIORITIES 2013-2014
Student Success: Let's Get It Done!



2014 March/April Report

1.1 Recruit and retain highly talented students, including more transfer students

- Increased student participation by 61% in the Interdisciplinary Center for Early Career Exploration (ICEE), a living learning community in the residence hall. Students were able to articulate early awareness of careers, skills, requirements and leadership patterns, network, work in team environments, and dress professionally. (Office of Career Services)
- Over the last four years, the University/Industry Cluster (administered through the Office of Career Services) awarded scholarships totaling \$52,000. In addition, through employer partnership with the Office \$21,200 was provided for student support. (Office of Career Services)
- Recruit and train 12 students (3 undergraduates) on mental health providers on a college campus. Students are enrolled at both A&T and UNCG. (Counseling Services)
- Employed 5 student workers in Health Center to assist in all departments. (Sebastian Health Center)
- Employed 119 Student Leaders (Orientation Student Leaders, Student Coordinators, and Welcome Week Ambassador) who maintain a combined cumulative GPA of 3.6. (New Student Programs)
- Our Honda Campus All-Star Team represented well at the Pre-National Championship Tournament hosted by Norfolk State University on Saturday, February 15th. Six historically black colleges and universities were represented at the competition: Chicago State University, Hampton University, Livingstone College, North Carolina A&T State University, Norfolk State University, and Virginia Union... NC A&T and Hampton University advanced to the final championship game and both teams earned a guaranteed spot for the National Championship Tournament in Los Angeles on April 12-16, 2014. (Office of Student Activities)
- Coordinated Student Showcase for University Day as well as Spring Open House sponsored by the Office of Admissions. The Student Showcase included a University Bookstore Fashion Show, Unity Steppers, and giveaways. Executive Student Leaders served as panelists, tour guides, hosts, ambassadors, and organization representatives. Potential students toured the campus, participated in the Student Organizational Fair, gained insight about various academic opportunities and campus involvement from current student leaders, and reaffirmed their choice of attending North Carolina A&T. Reports provided by the Office of Admissions offers the necessary support of the success of recruitment during this event.
- Living Learning Communities (LLCs) are offered in the residence halls. A living-learning community consists of students who live in a specially-themed residence hall (or an intentionally clustered portion of the hall), participate in academically and intellectually engaging learning activities designed specifically for them. The LLCs provide an environment that is conducive to building a strong, cohesive peer support system that will serve the students throughout their academic and professional careers. Following are living learning communities on campus: ICEE, HONORS, TEACHING FELLOWS, DREAMKEEPERS, FIT, STEM, TECHNOLOGY, TRIO, SISTAS and MARCH. (Housing and Residence Life)
- Housing and Residence Life Student Service Programs: 1) RISING STARS-is a sub-program designed for students who are academically at risk. Programs are established to equip students with additional learning tools to be successful. Emphasis is placed on study skills, satisfactory academic progress and consistent studying; 2) MOMs and DADs-is a support group for single parents on campus. The support group focuses on topics including: raising children alone, time management, establishing time for personal interest, parenting strategies, stress management and more. HRL collaborates with Counseling Services on the initiative; 3) 12 credit hours or less: fall and spring 1:1 meetings are facilitated with all students that have less than 12 credit hours that reside on campus. Referrals are made, students are encouraging to meet with their academic advisor, and registration deadlines for the following semester are covered during the 1:1 meetings.

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- Awarded 31 honor stoles and certificates to Veteran Graduates during fall 2013 Commencement Ceremony. (VDSS).
- Provided an opportunity for faculty to utilize career technology (InterviewStream) for effective learning among students. (Office of Career Services)
- Incorporated virtual technology over the last two years to accommodate interviewing through webcam and Skype. (Office of Career Services)
- Enhanced student outreach by incorporating four additional satellite locations and implementing online webinar offerings, which increased service delivery beyond normal working hours. (Office of Career Services)

1.4 Enhance student access to academic and support resources through greater collaborations between the Divisions Academic Affairs and Student Affairs.

- Collaborated with DoAA, Student Affairs, and Legal Affairs to ensure that all professors and Instructors included on their fall syllabi and web course sites our disability statement for students to ensure the university is in compliance with the Americans with Disabilities (Veterans and Disabilities Support Services)
- Approved by the University Space Committee headed by the Provost to establish a standalone STUDENT VETERAN CENTER on campus AT the Oaks.
- Collaborations with Graduate school to employ graduate students to assist with the development of students who live on campus. Academic Enhancement and Enrichment (AEEP) Graduate Assistants (3), Graduate Hall Directors (19), Residence Hall Student Behavior Graduate Assistant (1), and Graduate Assistant (1) in CAE for Band students. (Housing and Residence Life)
- Provide mental health trainings, Kognito for At-risk students and QPR, for university community (Counseling Services)
- Implementation of a Comprehensive Leadership Program in collaboration with Leadership Studies, ROTC, School of Agriculture & Environmental Studies, Spring 2014 (Office of Student Development)

1.4c. Develop and implement a model for training and mentoring student leaders--VC Pierce

- Conducted five (5) career fairs with a 14% increase in student participation and 15% in attending representatives. (Office of Career Services)
- Developed specialized professional development series for three special populations – athletics, graduate students and freshmen. (Office of Career Services)
- Aspiring Leaders Program for Student Development (Office of Student Development)
- Hired 6 students as externs, 2 were graduate students (Counseling Services)
- Funded two (2) graduate assistantships totaling \$7,000+ for the academic year. (VDSS)
- Hired and training 3 Graduate Students, and 4 undergraduate Students. To learn how to assist with leadership, service and workshop facilitators on a college campus (Office of Student Development)
- Funding was provided to hire three (3) graduate students for graduate assistant positions within the Office of Student Activities. Total value: 3 graduate assistantships awarded (\$9800 p/y) Total: \$28,800 (Office of Student Activities)
- 18 Graduate Hall Directors (GHDs) were employed with the department. Each GHD compensated with a \$14,803 package including in-state tuition, student insurance and monthly stipend to be distributed over a 9-month contractual term. Room is free worth approximately \$4,500/year. (Housing and Residence Life)
- 4 Graduate Assistants were hired this year (an increase of 300% from previous year) with a \$12,323 package including in-state tuition. (Housing and Residence Life)
- Veterans and Disabilities Support Services awarded 19 Yellow Ribbon Scholarships totaling \$9,500
- Funds in the amount of \$10,200 were provided for one graduate assistant. (Office of Career Services)

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2.0 Commit to excellence in teaching, research, public service and engagement.

- Nine (9) students completed masters' practicums in social work and counseling (Counseling Services)
- Developed a Spanish version of the center's brochure (Counseling Services)
- Student engagement is at an all-time high with the continued success of our Executive Student Leaders (ESL) comprised of the 5 student governing bodies, Student Government Association (SGA), Pan Hellenic Council (NPHC), Council of Presidents (COP), Residence Hall Association (RHA), and Student University Activities Board (SUAB), this group is monitored throughout the year to ensure academic excellence as they produce collaborative programming. Of this group of 70+ students, 90% have maintained a GPA of 3.0 or higher. (Office of Student Activities)
- Veteran and Disability Support Services partnered with Human Resources to present Fast Facts about ADA compliance to faculty/staff at EEOI Training. Provided Fast Facts pamphlets about Disabilities For Faculty (VDSS)
- Dean of Students served as panelist along with Legal Counsel, University Police, Counseling Services, Disability Support Services, Housing and Residence Life, and Academic Affairs for the College of Arts and Sciences and for the Craig School of Business and Economics on Classroom Management. (DOS)
- Dean of Students compiled reports on educational outreach in alcohol and drugs as submitted by Counseling Services, Housing and Residence Life, Student Health Services, and Student Conduct to send as a divisional report to General Administration (DOS)
- Compiled reports from submissions to reflect Campus Student Support Services from various campus areas (environmental scan requested by the Provost and VC for Student Affairs) (DOS)
- Conducted 15 trainings in conflict resolution and leadership for residence life, new and transfer students, SGA Student Senate, SGA Student Judiciary Council, and other student groups (DOS)
- Monitor monthly SGRVETN Report, Attendance Reports, Midterm grade check, and Certification Sheet for Veteran/Disability students (VDSS)
- Collaboration with the Office of Career Services and other departments have led to the approval of Curricular Practical Training (CPT) so that international students can engage in training specific to the major field of study leading to career opportunities following graduation and beyond both on and off campus. (ISSO)
- The Office of New Student Programs Student Leaders along with other students donated 2,446 items to Foothills Alliance a nonprofit agency that encompasses three programs: Sexual Trauma Center, Child Advocacy Center, and Prevent Child Abuse. It provides child abuse prevention initiatives and crisis intervention services to child and adult victims of sexual assault and to serve as advocates in the community. (March 2014)
- Over the last four years, the University/Industry Cluster visited 107 classes – reaching 2930 students (33 employers/83 representatives) to bridge education and workforce readiness, providing knowledge, expertise and insight to foster the relationship between education and the world of work. (Office of Career Services)

3.3 Build awareness of NC A&T's mission and distinctive attributes among internal and external constituents locally, regionally, and nationally

- Partnered with Dr. Yuan, Computer Science Department, to apply for a research grant "Exploring Factors Affecting the Retention and Persistence of Students with Disabilities in Computing-Related Majors" to the National Science Foundation on Education and Learning (REAL) program. (VDSS)
- Supported applications for Academic Training (J-1) and Optional Practical Training/Curricular Practical Training (OPT/CPT). (ISSO)
- Aggies Go Red for Women Heart Health: Students were able to interact with Community Partners as well as focus on heart healthy issues. Program exceeded goal of 300 participants, totaling 378 participants with

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25 Vendors and sponsors, included Chancellors/Presidents from three universities/colleges and other community partners. (Sebastian Health Center)

- Real-time Capture and Standardized Documentation of Personal Health Events grant: Submitted (National Science Foundation) to partner with Department of Electrical and Computer Engineering. This grant will develop a Health e-Capture system used to increase engagement and awareness in self-management of health for student population of patients dealing with chronic conditions or at risk of chronic illnesses to obesity, hypertension and diabetes.
- The Office of New Student Programs received the 2013 National Association of Orientation, Transition and Retention in Higher Education (NODA) "Outstanding Orientation Handbook Award", which recognizes a well-designed publication that outlines programs, activities, academics and resources of interest specifically for new students. (November 2013) NOTE: Second Consecutive Year

4.0 Embrace an entrepreneurial spirit that intentionally engages university and community partners to expand economic development and civic engagement.

- Supported the efforts of the Scholars Latino initiative and Smith High School in Latino student recruitment ; initiated the efforts of Greensboro Public Schools Middle and High School Students participation in the February One Campus Programs (MSC)
- Collaborated with campus, community and regional partners to promote cultural awareness and diversity, and civic engagement initiatives – (i.e.: Voting Rights Act, Guilford County Community Health Department, Guilford County Schools, Cultural Museums', UNC Greensboro, SLI-UNC Chapel Hill, Guilford College (MSC)
- Collaborated with NCCJ to host a two day Anti-Racism conference and training. More than 30 participants from area institutions, civic organizations and community agencies attended. (MSC)
- Sponsored 12 students to UNC Charlotte to attend the Multicultural Leadership Conference. (MSC)
- Hosted scheduled visits to the Multicultural Student Center from Jordan Matthews High School, Siler City, NC and Morehead High School, Eden, NC (MSC) who wished to obtain information about diversity initiatives at NC A&T. (MSC)
- Worked with GTCC, INTERLINK, American Language Academy (ALA) and Wake Tech in a transfer in program for qualified international students. (ISSO)
- Bone Marrow Drive – Student Class Project 212 typed- met goal (Sebastian Health Center)
- Sebastian Health Center received best performance for obtaining Pulmonary Function from National Accreditation Association for Ambulatory Care Inc. (AAAH). The on-campus recruitment program impacted the community economically in excess of \$2 million.
- The on-campus recruitment program (Employer/Career Services) impacted the community economically in excess of \$2 million. (Office of Career Services)

4.1 Align fiscal resources (revenues and expenditures) with the University's Strategic Plan and Priorities.

- Secured from Office of Violence against Women awarded \$497,242 grant for training on Domestic Violence, Stalking, Sexual Assault, and Date Rape for 3 years. Will hire a coordinator to be shared with Bennett College for Women and Shaw University.
- Secured 2 mini-grants (Gambling and MH and Substance Use Disorders) \$7,500 on Substance Abuse/Misuse, entitled "Healthy Choices and \$5,000 for grant on gambling. (Counseling Services)

5.0 Foster a more diverse and inclusive campus community by promoting cultural awareness and collegiality, and by cultivating respect for diverse people and cultures.

- Partnered with student organizations to provide gift packets/letters to Wounded Warriors and the local Red Cross. (VDSS)

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- Participated in the Principles of Excellence Program by The Veterans Administration; providing service members, veterans, spouses, and other family members with the information, support, and protections they deserve. (VDSS)
- Doubled the number of visiting exchange scholars (researchers) from 20 to 50. (ISSO)
- Hosted 25 exchange students from the UNC Exchange Program, Science without Borders, the Institute of International Education (IIE), and the International Student Exchange Program (ISEP). (ISSO)
- New international student enrollment increased from 97 students during 2012/2013 to 122 during 2013/2104 (25.77% increase). (ISSO)
- New student diversity reflected enrollment from twenty five (25) countries. (ISSO)
- Facilitated discussion on the topic of Diversity and Inclusion hosted by the Wabash-Provost Scholars on Diversity Program. (MSC)
- Provided support to Dr. Temeka Carter, Lecture in University Studies Department who requested assistance to identify current NC A&T students interested in serving as mentors to foreign exchange Asian High School students. (MSC)
- Assisted Dr. Craig Rhodes, Special Assistant to the Provost to provide support documentation regarding institutional Diversity and Inclusion efforts hosted by the Center. The documentation supported the Carnegie Community Engagement application process. (MSC)

5.1 Provide faculty and administrator leadership development

- Student Affairs administrators participated in Clery and Title IX training.

6.1 Build the campus infrastructure to support community engagement

- Designed and implemented a campus wide student Diversity Assessment Survey- over 500 responses. Results from the survey were presented to the campus at large to serve as data impacting program planning initiatives. (MSC)
- Partnered with the Office of Admissions to host a Hispanic High School recruitment fair called “Rumbo A La Universidad” designed to support students’ readiness for the university and to serve as a recruiting program for NC A&T. Nearly 250 high school students attended. (MSC)
- Receiving Housing applications is currently an online process and has been for 3 years. Receiving payments online is a more recent change and is in its 2nd year. This year, day one of Housing Application payment locations yielded the following:
 - Online payments 96.5% which is 10.2% higher than last year
 - Housing location payments 0.9% which is 2.1% lower than last year.
 - Treasurer’s Office cash payments 2.6% same as last year.
 - This shows students are getting more comfortable making online payments and less of them are coming into the housing office to make payments. Currently, 2110 applications have been completed with payments and that’s 95.73% of all applications received for continuing students.
 - Implemented an online registration for students to register to remain in the halls during break periods. Residents are responsible for inputting their information and accuracy had greatly improved. Previously, coaches and advisors provided information which was often times incorrect.
- Created an on-line application for the Living Learning Communities and Peer Mentor application process.