

**Board of Trustees
University Affairs Committee
SACSCOC Fifth Year Interim Report**

Muktha Jost, Interim Vice Provost
Strategic Planning and Institutional Effectiveness (*and SACSCOC Liaison*)
February 19, 2016



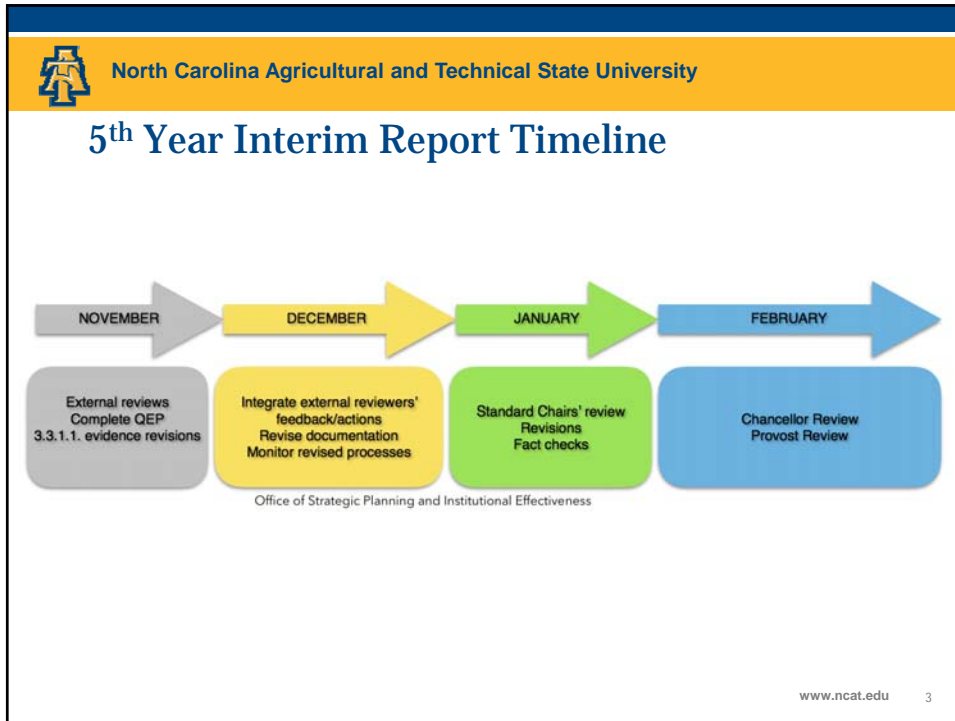
North Carolina Agricultural and Technical State University



North Carolina Agricultural and Technical State University

5th Year Interim Report Structure

- **Part I: Signatures Attesting to Integrity**
- **Part II: Institutional Summary Form Prepared for Commission**
- **Part III: Fifth-Year Compliance Certification.** Monitors continued compliance with identified Core Requirements, Comprehensive Standards, and Federal Requirements
- **Part IV: Fifth-Year Follow Up**
- **Part V: Impact Report of the Quality Enhancement Plan**




North Carolina Agricultural and Technical State University

At-A-Glance Update: Core Requirements


STANDARD	CONTENT	DOCUMENTATION /EVIDENCE	CONTINUOUS IMPROVEMENT	STANDARD
CORE REQUIREMENT 2.8 Faculty	✓	✓	✓	The number of full-time faculty members is adequate to support the mission of the institution and to ensure the quality and integrity of each of its academic programs.
CORE REQUIREMENT 2.10 Student Support Services	✓	✓	✓	The institution provides student support programs, services, and activities consistent with its mission that are intended to promote student learning and enhance the development of its students.

Frequently cited standard for non-compliance


www.ncat.edu 4


 North Carolina Agricultural and Technical State University				
At-A-Glance Update: Comprehensive Standards				
STANDARD	CONTENT	DOCUMENTATION /EVIDENCE	CONTINUOUS IMPROVEMENT	STANDARD
COMPREHENSIVE STANDARD 3.2.8 Qualified administrative/academic officers	✓	✓	✓	The institution has qualified administrative and academic officers with the experience and competence to lead the institution.
COMPREHENSIVE STANDARD 3.3.1.1 Institutional Effectiveness	✓	60% complete	✓	The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in educational programs, to include student learning outcomes.
COMPREHENSIVE STANDARD 3.4.3 Admissions Policies	✓	✓	✓	The institution publishes admissions policies that are consistent with its mission.
COMPREHENSIVE STANDARD 3.4.11 Academic Program Coordination	✓	✓	✓	For each major in a degree program, the institution assigns responsibility for program coordination, as well as for curriculum development and review, to persons academically qualified in the field...
COMPREHENSIVE STANDARD 3.11.3 Physical Facilities	✓	✓	✓	The institution operates and maintains physical facilities, both on and off campus, that appropriately serve the needs of the institution's educational programs, support services, and other mission-related activities.
COMPREHENSIVE STANDARD 3.13	✓	75% complete	✓	Responsibility for compliance with other Commission policies.


www.ncat.edu 5

 North Carolina Agricultural and Technical State University				
At-A-Glance Update: Comprehensive Standards				
STANDARD	CONTENT	DOCUMENTATION /EVIDENCE	CONTINUOUS IMPROVEMENT	STANDARD
COMPREHENSIVE STANDARD 3.13	✓	75% complete	✓	Responsibility for compliance with other Commission policies.
3.13.A	✓	✓	✓	Any institution seeking or holding accreditation from more than one U.S. Department of Education recognized accrediting body must describe itself in identical terms to each recognized accrediting body with regard to purpose, governance, programs, degrees, diplomas, certificates, personnel, finances, and constituencies, and must keep each institutional accrediting body apprised of any change in its status with one or another accrediting body.
3.13.B	✓	✓	□	In addition to FR 4.5 regarding complaints, the Commission also requires, in accord with federal regulations, that each institution maintains a record of complaints received by the institution. This record is made available to the Commission upon request.
3.13.C	✓	□	✓	An institution includes a review of its distance learning programs in the Compliance Certification and in its Fifth-Year Compliance Certification.

www.ncat.edu 6

 North Carolina Agricultural and Technical State University				
<h2 style="margin: 0;">At-A-Glance Update: Federal Requirements</h2>				
STANDARD	CONTENT	DOCUMENTATION /EVIDENCE	CONTINUOUS IMPROVEMENT	STANDARD
FEDERAL REQUIREMENT 4.1 Student Achievement	✓	✓	✓	The institution evaluates success with respect to student achievement consistent with its mission.
FEDERAL REQUIREMENT 4.2 Program Curriculum	✓	✓	✓	The institution's curriculum is directly related and appropriate to the mission and goals of the institution and the diplomas, certificates, or degrees awarded.
FEDERAL REQUIREMENT 4.3 Publication of Policies	✓	✓	✓	The institution makes available to students and the public current academic calendars, grading policies, and refund policies.
FEDERAL REQUIREMENT 4.4 Program Length	✓	✓	✓	Program length is appropriate for each of the institution's educational programs.
FEDERAL REQUIREMENT 4.5 Student Complaints	✓	✓	✓	The institution has adequate procedures for addressing written student complaints and is responsible for demonstrating that it follows those procedures when resolving student complaints.
				www.ncat.edu 7

 North Carolina Agricultural and Technical State University				
<h2 style="margin: 0;">At-A-Glance Update: Federal Requirements</h2>				
STANDARD	CONTENT	DOCUMENTATION /EVIDENCE	CONTINUOUS IMPROVEMENT	STANDARD
FEDERAL REQUIREMENT 4.6 Recruitment Materials	✓	✓	✓	Recruitment materials and presentations accurately represent the institution's practices and policies.
FEDERAL REQUIREMENT 4.7/CS 3.10.2 Title IV	✓	✓	✓	The institution is in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended.
FEDERAL REQUIREMENT 4.8.1 Distance Education	✓	✓	✓	Demonstrates that the student who registers in a distance course is the same student who participates in and completes the course...
FEDERAL REQUIREMENT 4.8.2 Distance Education	✓	✓	✓	Has a written procedure for protecting the privacy of students enrolled in distance courses and programs.
FEDERAL REQUIREMENT 4.8.3 Distance Education	✓	✓	✓	Has a written procedure distributed at the time of registration or enrollment that notifies students of any projected additional student charges associated with verification of student identity.
FEDERAL REQUIREMENT 4.9 Definition of Credit Hours	✓	✓	✓	The institution has policies and procedures for determining the credit hours awarded for courses and programs that conform to commonly accepted practices in higher education and to Commission policy.
				www.ncat.edu 8

 North Carolina Agricultural and Technical State University

At-A-Glance Update: QEP

STANDARD	CONTENT	DOCUMENTATION /EVIDENCE	CONTINUOUS IMPROVEMENT	STANDARD
QEP IMPACT	✓	✓	<input type="checkbox"/>	QEP IMPACT

www.ncat.edu 9

 North Carolina Agricultural and Technical State University

?

www.ncat.edu 10