



NORTH CAROLINA AGRICULTURAL  
AND TECHNICAL STATE UNIVERSITY

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# ACADEMIC REORGANIZATION

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Joe B. Whitehead, Jr.

Provost and Vice Chancellor for Academic Affairs

July 21, 2017

Board of Trustees Retreat

AGGIES **DO**

## RATIONALE

The rationale for the academic reorganization and program analysis was five fold as indicated below:

- ❖ Enhance programming and research productivity of an institution designated as Doctoral Higher Research
- ❖ Foster sustainable enrollment growth
- ❖ Enhance student readiness for a more competitive global market place
- ❖ Foster operational efficiencies and institutional performance
- ❖ Create opportunities for new and innovative programming



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# *Phase I: Academic Structure*

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## **EXPECTED OUTCOMES AND MEASURES OF SUCCESS**

Enhanced recognition of the Institution as a nationally competitive landgrant doctoral research institution

- ❖ Enhanced program national and international rankings
- ❖ Increased external funding
- ❖ Enhanced faculty research and scholarly productivity
- ❖ Enhanced University national and international rankings
- ❖ Enhanced graduate enrollment
- ❖ Enhanced undergraduate enrollment
- ❖ Enhanced number of students receiving national fellowships

## **TIMELINE**

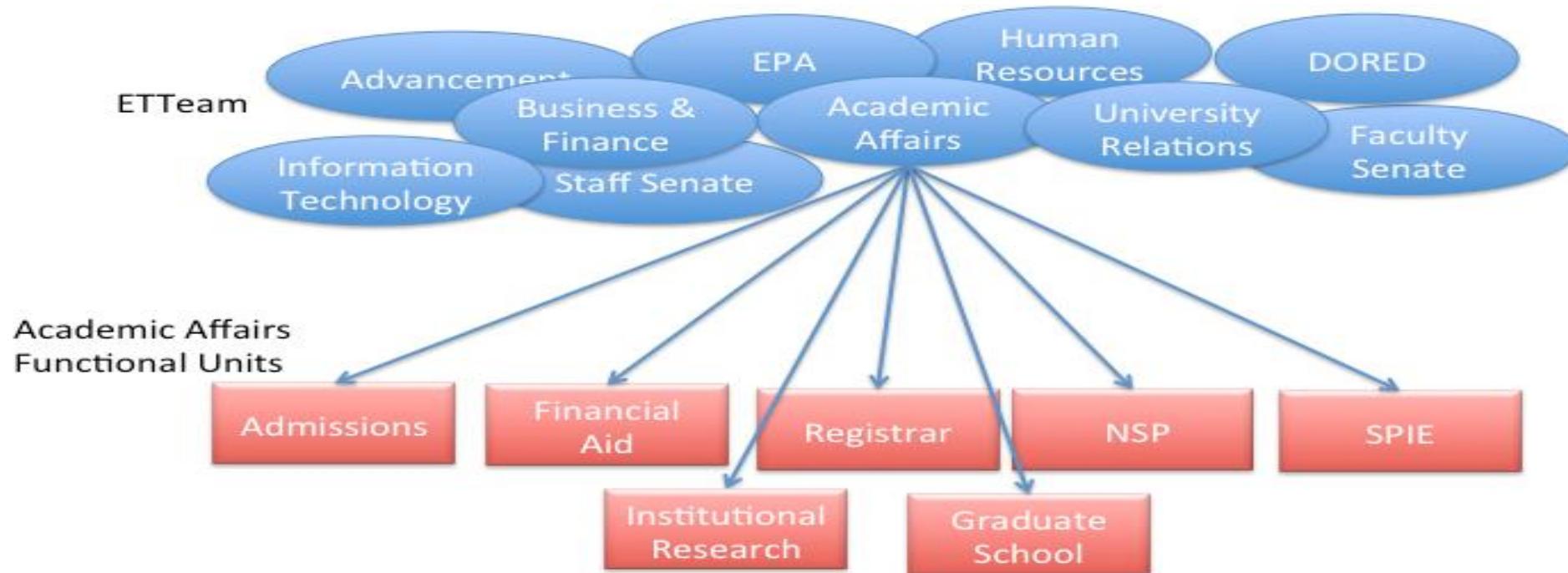
- ❖ Town Hall meeting, February 8, 2016
- ❖ Board of Trustees, February 19, 2016
- ❖ Create Transition Team March 2016 (To include representatives from B&F, Enrollment Management, Student Affairs, DORED, Information Technology, Human Resources, Advancement, etc.)
- ❖ UNC BOG approval, April/May 2016
- ❖ SACS notifications, April/May 2016
- ❖ Operational Fall 2016 (target deadlines and decisions required by July 1, 2016 for FY2017 implementation)

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## **APPROVED RECOMMENDATIONS**

- 1) Utilize uniform naming convention for academic units reporting directly to the Provost and Vice Chancellor for Academic Affairs (i.e. Colleges instead of Colleges and Schools)
- 2) Create the College of Arts, Humanities, and Social Sciences
- 3) Create the College of Health and Human Sciences
- 4) Create the College of Science and Technology
- 5) Reorganize the School of Education
- 6) Align licensure concentrations under the disciplinary bachelor degrees
- 7) Explore areas of opportunity in doctoral programming
- 8) Conduct ongoing academic program analyses based on productivity, relevance, and student demographics

# IMPLEMENTATION



**Tasks for each Executive Leader area**

1. Identify all processes, systems, functions that need modification
2. Assess resources and timeline for modification
3. Document process improvements that require immediate implementation and those that do not require immediate implementation.



Develop Implementation Plan with Timeline

## IMPLEMENTATION: BACKEND PROCESSES

- ❖ Business and Finance created budgets for three new colleges June 2016
- ❖ The HR/Finance group established and reorganized fund and organization codes to allow payroll to role in July 2016
- ❖ Student Banner Module modified July 2016 – December 2016



## **IMPLEMENTATION: BACKEND PROCESSES**

Student Banner Module modification July 2016 – December 2016

- ❖ 372 curriculum rules were written
- ❖ 102 major and concentration codes established
- ❖ 108 program codes
- ❖ 9 new department codes
- ❖ 6 new college codes
- ❖ 4692 course catalog entries
- ❖ Redefined instructional methods and schedule types
- ❖ Realignment of AdmissionPros codes
- ❖ Conversion of student records to new majors and concentrations in new colleges was successful with only 11 records not converted

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## **COLLEGE OF ARTS, HUMANITIES, AND SOCIAL SCIENCES**

Interim Dean: TBA

Location: General Classroom Building (formerly Arts and Sciences)

### **Departments**

English; History; Journalism & Mass Communication; Liberal Studies; Political Science & Criminal Justice; Visual & Performing Arts

Modifications:

- ❖ Dance concentration moved from Liberal Studies to Visual & Performing Arts; subsequently changed to a minor
- ❖ English and History secondary education concentrations under disciplinary degrees
- ❖ Philosophy faculty moved from History to Liberal Studies

Challenges: Departmental leadership; faculty resources

Future Considerations: Reconfigure Criminal Justice/Political Science, History, and Visual & Performing Arts

Opportunities: Forensic Science

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## **COLLEGE OF HEALTH AND HUMAN SCIENCES**

Interim Dean: Lenora Campbell

Location: Bluford Library

### **Departments**

Human Performance & Leisure Studies; Psychology; School of Nursing; Social Work & Sociology

Modifications:

- ❖ Human Performance & Leisure Studies formerly in School of Education
- ❖ Social Work & Sociology formerly in College of Arts and Sciences
- ❖ School of Nursing formerly stand alone

Challenges: Departmental leadership; HPLS curriculum; faculty resources

Future Considerations: Doctoral program in Social Work; Bachelor's program Health Sciences;

Masters' program in Psychology

Opportunities: Kinesiology, Pre-Physical Therapy

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## **COLLEGE OF SCIENCE AND TECHNOLOGY**

Interim Dean: Abdellah Ahmidouch

Location: Smith Hall (formerly School of Technology)

### **Departments**

Applied Engineering Technology; Biology; Built Environment; Chemistry; Computer Systems Technology; Energy & Environmental Systems; Graphic Design Technology; Mathematics; Physics

Modifications:

- ❖ Applied Engineering Technology; Built Environment; Computer Systems Technology; Graphic Design Technology formerly in School of Technology
- ❖ Biology; Chemistry; Energy & Environmental Systems; Mathematics; Physics formerly in College of Arts and Sciences

Challenges: Curriculum; faculty resources

Future Considerations: Modify existing doctoral program in Energy and Environmental Systems, Program realignment

Opportunities: Cyber Security & Networking

## **COLLEGE OF EDUCATION**

Dean: Anthony Graham

Location: Proctor Hall

### **New Departments**

- ❖ Administration & Instructional Services (Reading Education (MAED), School Administration (MSA), Instructional Technology (MS), Speech (BS))
- ❖ Leadership Studies and Adult Education (Leadership Studies (PhD), Adult Education (MS))
- ❖ Counseling (Rehabilitation Counseling and Rehabilitation Counselor Education(PhD), Mental Health Counseling, and School Counseling)
- ❖ Educator Preparation (Elementary Education (BS), Elementary Education (MAED), MAT, Birth-Kindergarten (B-K Licensure (C)))

### **Modifications:**

- ❖ Return Birth-Kindergarten (B-K Licensure (C)) to CAES

Challenges: Enrollment (licensure), Leadership Studies, Speech, STEM Licensure

Future Considerations: Digital Learning, Enhanced doctoral programming in Leadership Studies

Opportunities: STEM teacher production (Tom Joyner Foundation)



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## *Phase II: Strategic Initiatives*

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## Phase II: Strategic Initiatives

- » Faculty and Staff of the Future
- » Non-Tenure Track Faculty
- » Faculty Development
- » Academic Program Review
- » Data Informed Decision Making
- » Policy and Procedural Updates
- » Technology Assisted Student Success

