

UNC NETWORK LAB SCHOOLS



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Board of Trustees University Affairs Committee
11/12/2021

PURPOSE OF UNC NETWORK LAB SCHOOLS

Chapter 116 Article 29A

“Improve student performance in local school administrative units with low-performing schools by providing an enhanced education program for students residing in those units and to provide exposure and training for teachers and principals to successfully address challenges existing in high-needs school settings. A laboratory school shall provide an opportunity for research, demonstration, student support, and expansion of the teaching experience and evaluation regarding management, teaching, and learning.”

UNC SYSTEM LABORATORY SCHOOLS

Existing Lab Schools

- East Carolina University (ECU Community School)
- Western Carolina University (The Catamount School)
- Appalachian State University (Appalachian State University Academy at Middlefork)
- University of North Carolina Greensboro (Moss Street Partnership School)
- University of North Carolina Wilmington (D.C. Virgo Preparatory Academy)
- University of North Carolina Charlotte (Niner University Elementary)

3 New Schools proposed: UNC Chapel Hill, N.C. A&T, Appalachian State

N.C. A&T LAB SCHOOL

Key Points

- It is a University commitment, not just a CEd initiative/program;
- The University is the governing body for the school; All school staff (teachers, principal, etc.) are N.C. A&T employees;
- Eligibility Criteria for students: 80% not meeting growth or assigned to a low performing school



TEACHER AND LEADER PRE-SERVICE PREPARATION

“The University should use the laboratory school site to expand practicum, increasing practical school-based learning experiences for pre-service teachers and school leaders. The University can leverage the laboratory school to strengthen pre-service training programs.”

“AGGIE STEAM ACADEMY”

Purpose

- To improve student learning experiences and outcomes for high needs elementary-age students through culturally sustaining experiential STEAM education
- To enact N.C. A&T CEd's commitment to *Equity, Access, and Advocacy* in Educator Preparation, Administrator Preparation, Counseling and Social Work preparation through research into practice



CONCEPTUAL FRAMEWORK



COLLEGE OF EDUCATION "DO" STATEMENT

We prepare exemplary educators, counselors and leaders who transform the communities they serve by solving systemic issues that impact students, schools and organizations across North Carolina, the nation and around the world.



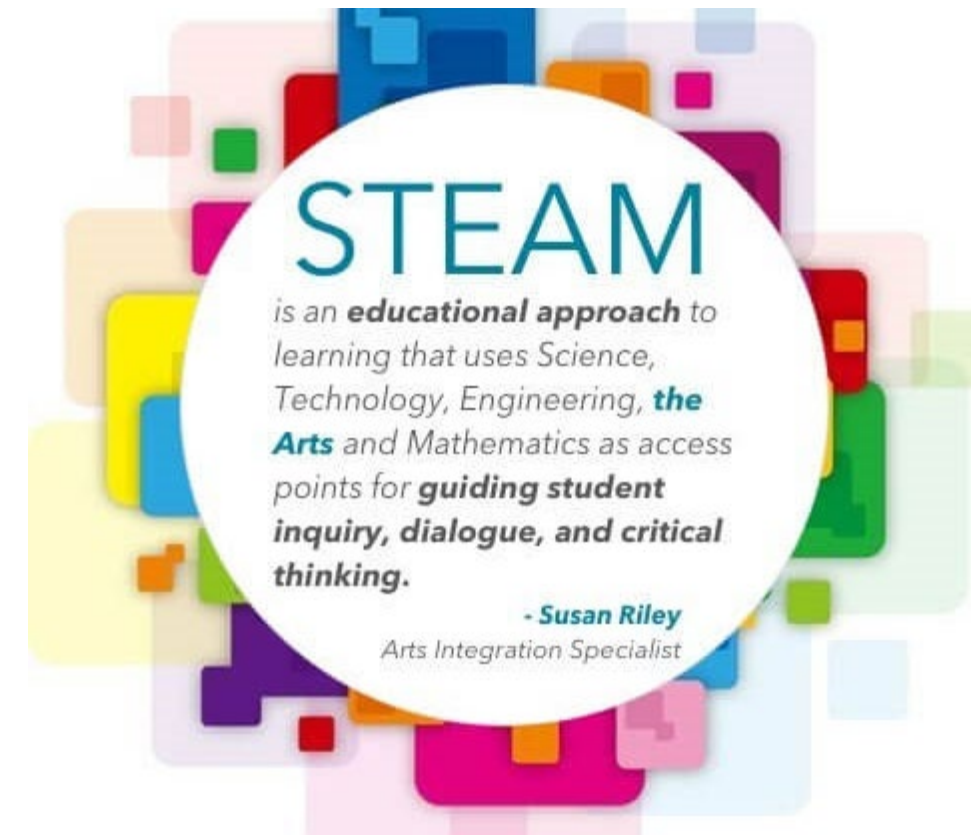
AGGIE STEAM ACADEMY

Academic School Year	Grade Levels and Students Per Grade Level									Total Projected Student Enrollment
	K	1	2	3	4	5	6	7	8	
First Year (2022-2023)				28	28	28				84
Second Year (2023-2024)				28	28	28				84
Third Year (2024-2025)				28	28	28				84
Fourth Year (2025-2026)				28	28	28				84
Fifth Year (2026-2027)				28	28	28				84

A laboratory school must serve students in at least three consecutive grade levels in the range of kindergarten through eighth grade (§ 116-239.6(4)).

WHY FOCUS ON ELEMENTARY STEAM?

- Supports Social Emotional Learning and whole child development;
- Provides access to culturally responsive high quality experiential learning opportunities for students to be part of a strong STEM Ecosystem early;
- Leverages N.C. A&T's strengths in STEM, Literacy, Environmental Science, the Arts and Music



UNDER DEVELOPMENT

- Location: TBD; Potentially on campus
- Partner LEA: Currently under negotiation; likely Guilford County Schools



NEXT STEPS:

1. N.C. A&T Board of Trustees asked to approve the idea of N.C. A&T operating a lab school;
2. Proposal submitted to the Board of Governor's Subcommittee on Laboratory Schools for approval;
3. Resolution is sent to the State Board of Education for approval as a new public school;
4. School opens in Fall 2022.

THANK YOU!

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