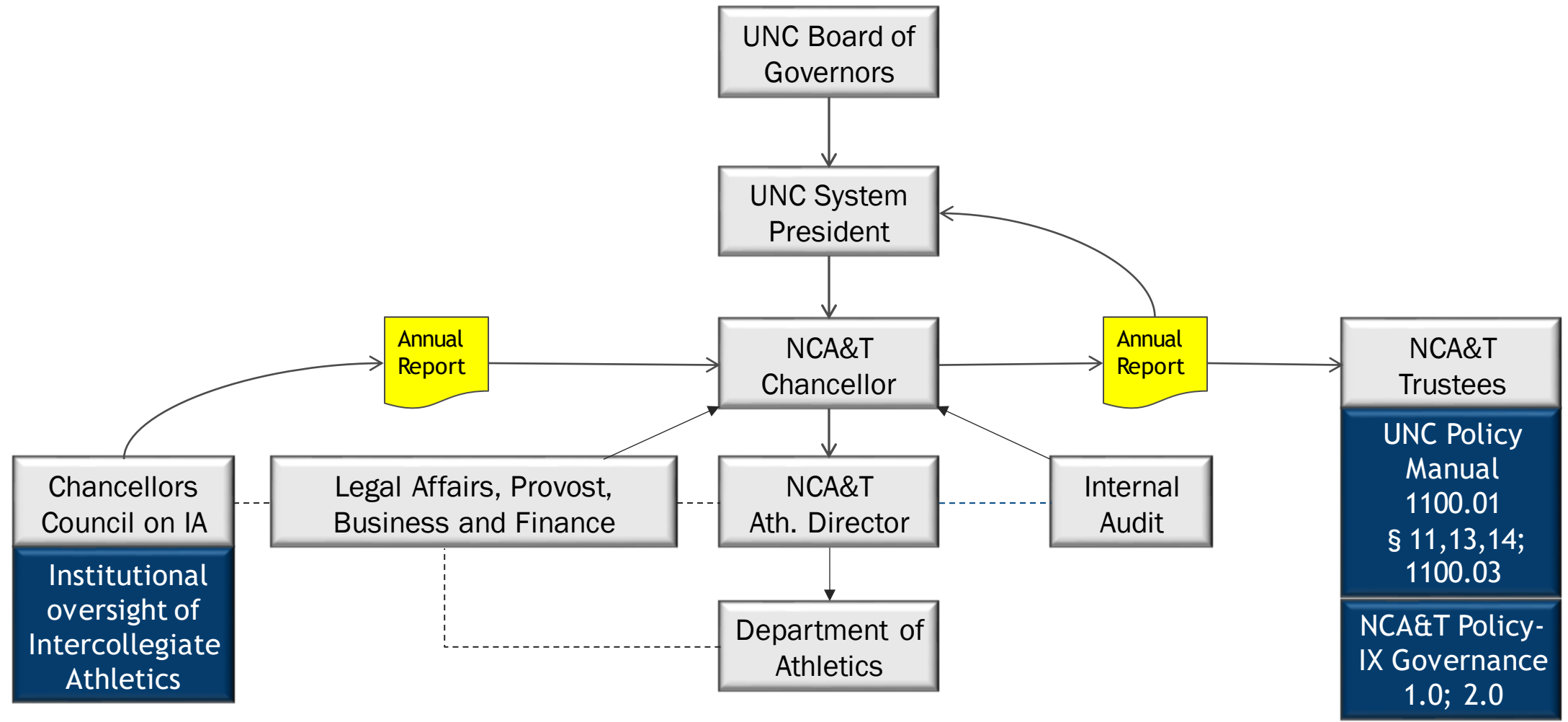


CHANCELLOR'S COUNCIL ON INTERCOLLEGIATE ATHLETICS ANNUAL REPORT



Board of Trustees

April 2022



MCR / MAR	2018 - 19	2019 - 20	2020 - 21
Total number of freshman recruited student-athletes (FRSA)	37	65	115
Total FRSA who did not meet MCR?	1	3	5
Total FRSA who did not meet MAR?	4	5	9
Total FRSA who did not meet both MCR and MAR?	0	1	5

GPA	Spring 2019	Spring 2020	Spring 2021
Spring Cumulative GPA – Student Athletes	2.87	2.88	3.05
Spring Cumulative GPA – Non Student Athletes	2.84	2.84	2.94

UNC Academic Integrity Regulation (700.6.1 Section II[R]) and (700.6.1[G])

- A. Using results from the 2013 Board of Governors' Intercollegiate Athletics Report, General Administration will work with campuses to develop a **common threshold or definition of clustering by student-athletes** or other student subgroups that will trigger an automatic review of flagged courses to determine whether there were any irregularities in the reasons clustering occurred. (December 2013)
- B. On an annual basis, all campuses **will review the course grade-point averages calculated for student-athletes and other student subgroups versus nonstudent-athletes and other identified subgroups**. A summary of student-athlete comparisons will be included in the required Board of Governors' Intercollegiate Athletics Report, beginning in 2014.
- C. All campuses will have procedures for notifying academic advisors and Academic Support Program staff of **any changes made to the course grades of student-athletes and/or to their course schedules** after the designated two-week drop/add period. (December 2013)
- The president of the University, or the president's designee, **will annually provide a template for constituent institutions** to submit course-clustering information. This information will be summarized by UNC General Administration for inclusion in the annual Intercollegiate Athletics Report required by Policy 1100.1.1.

II B. Course Clustering

Course clustering is defined as when *student-athletes make up 25 percent or more of the section enrollment at fall census for fall semester analysis, spring census for spring semester analysis, and summer censuses for summer terms analysis.* If this threshold is met, then the section is considered a “*flagged section*” and the constituent institution must initiate a review as provided in Section V., of these guidelines.

III. Review Frequency

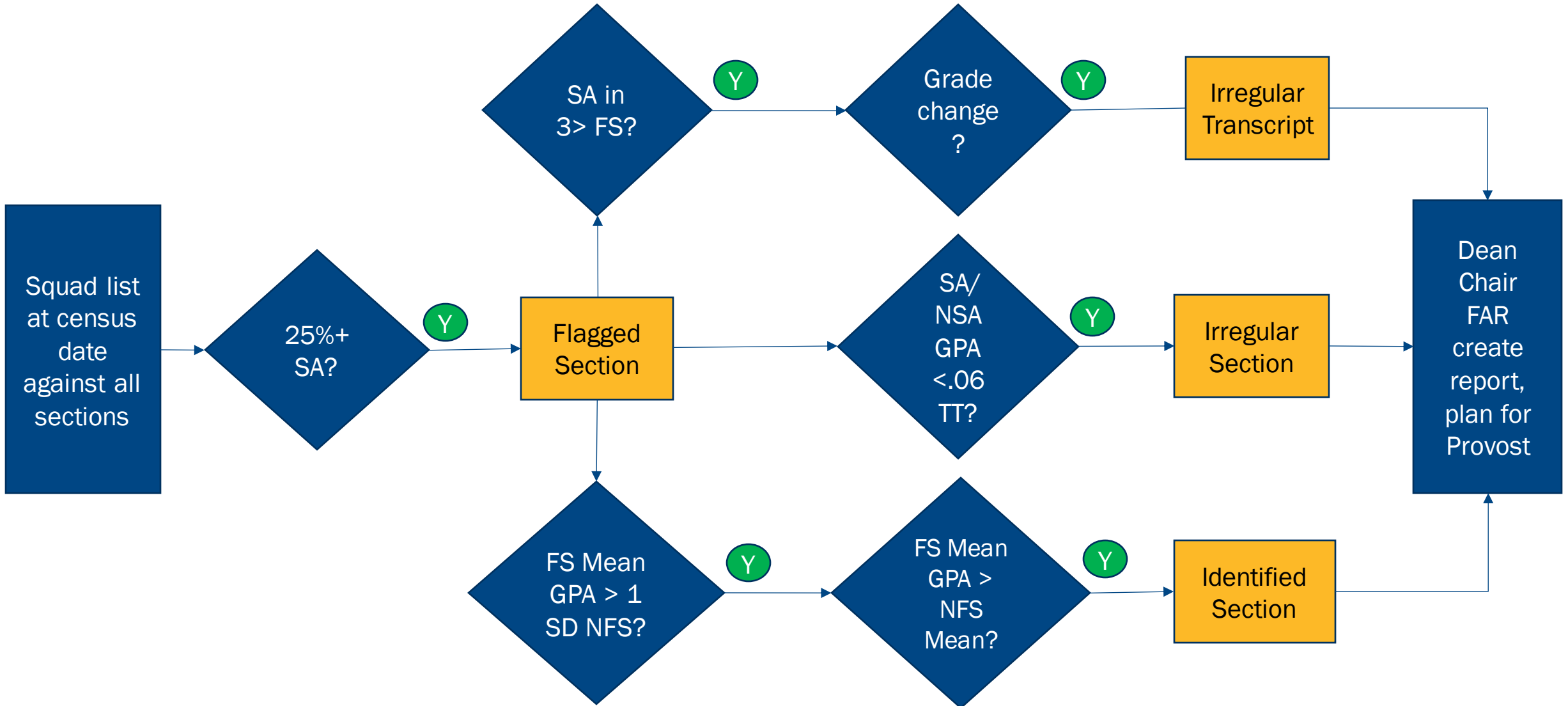
A course-clustering analysis will be conducted once in the fall term, once in the spring term, and once for all summer terms for all student-athletes (i.e., student-athletes who compete in a fall sport will still be included in the spring term review). Constituent institutions *will submit information only once a year to UNC General Administration (see Section VI., below).*

V. Review of Course Clustering

A. Review of course clustering will consist of at least the following elements:

1. Analyzing the grade distribution between student-athletes and non-student-athletes in flagged sections.
2. Analyzing the grade distribution between flagged sections and non-flagged sections of same course.
3. Reviewing the transcript of any student-athlete who enrolls in three or more flagged sections per academic year (including summers).

Irregularities, as defined by the campus senior academic affairs leadership, will be noted and the provost's office will work with the appropriate deans and the faculty athletics representative to determine reasons and review findings with the department of athletics.



	2018 - 19	2019 - 20	2020 - 21
1. Flagged sections (+25% SA)	49	48	63
Irregular sections (SA Mean GPA outside 95% confidence interval)	6	3	2
Irregular sections where SA Mean was higher than NSA mean?	0	0	1
2. Identified sections (FS Mean more than 1 SD from NFS Mean)	59	34	54
FS GPA higher in Identified sections	15 (25%)	4 (11%)	7 (13%)
3. Irregular Transcripts (SA in 3+ Flagged sections)	37	21	24
Grade change?	9	10	1

No individual student-athlete, whose transcript was examined, performed uncharacteristically better during the term in question compared to his or her previous performance.

Pre-registration opportunity – limited sections made available during pre-registration drives enrollment concentration in those sections.

Student-athlete scheduling - classes must be finished by 2pm in season for practice, which drives concentration in morning classes.

Summer sessions and major courses have smaller enrollments - for example, of the 63 flagged courses in 2020-21, 36 (57%) had total enrollment of 11 or fewer students, so two or three student-athletes in the section exceeded the 25% threshold for a flagged course.

It is the opinion of the Chair of the Chancellor's Council on Intercollegiate Athletics that the Department of Intercollegiate Athletics and our student-athletes are acting in substantial conformity with the academic policies, regulations, and standards of the institution; that there is no evidence of any systematic or systemic academic fraud or malfeasance; and there is no basis to conclude that there are grades awarded that do not reflect actual work completed by our student-athletes.