

N.C. A&T BOARD OF TRUSTEES EXECUTIVE COMMITTEE



Hilda Pinnix-Ragland, Chair
9/29/22

CALL TO ORDER

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CONFLICT OF INTEREST/OPEN MEETINGS COMPLIANCE

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In accordance with chapter 2, section 204 of the Code of the UNC Board of Governors, it is of critical importance that decisions made on behalf of the university by its trustees be in the best interest of the university and not be influenced by any potential financial gain to the decision makers.

Furthermore, to ensure public confidence in the integrity of the university, it is important that the university not appear to be influenced by the personal financial interest of those in decision making positions.

In order to ensure public confidence in the integrity of the university, members of the Board of Trustees of the university should not use their positions or appear to use their positions to influence the decision of the university for their personal financial gain.

At the same, the university should be able to take advantage of contracts that are advantageous to the citizens of North Carolina and to the university and should avoid having service to the university be so restrictive that persons with substantial financial interest will be reluctant to serve.

In order to accomplish these goals, the Board of Governors has adopted and shall enforce a policy governing conflicts of interest. Each member of this Board of Trustees shall comply with this policy.

In accordance with the State Government Ethics Act, it is the duty of every member of the N.C. A&T Board of Trustees to avoid both conflicts of interest and appearances of conflict.

After reviewing the agenda and related materials, does any Board member have any known conflict of interest or appearance of conflict with respect to any matters coming before the Board today?

If so, please identify the conflict or appearance of conflict and refrain from any undue participation in the particular matter involved.

ROLL CALL

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APPROVAL OF MINUTES

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REVIEW OF EXECUTIVE COMMITTEE CHARTER



Melissa J. Holloway
Vice Chancellor and General Counsel
Legal Affairs, Risk, and Compliance
9/29/22

ENROLLMENT GROWTH FUNDING MODEL UPDATE



Robert Pompey, Jr., MBA
Vice Chancellor Business and Finance
9/29/22

- Enrollment Growth Funding Model Recap FY 23
- Performance Weighting Model
- Next Steps

- Funding received as a result of an increase in student credit hours attempted by our in-state students
- Each Discipline is assigned a funding per credit hour amount
- STEM Disciplines receive higher per credit hour funding amounts
- Calculated by taking the increase in credit hours by discipline and multiplying it by the related SCH amount

<u>Discipline</u>	<u>SCH's</u>		<u>Increase</u>	<u>\$SCH</u>	<u>Funding</u>
	<u>2021</u>	<u>2020</u>			
Biology	12,670	11,326	1,344	\$371	\$498,624

<u>Program</u>	<u>SCH Increase</u>	<u>Funding</u>
Engineering	1,258	\$929,119
Social Work	1,574	\$741,354
Health Professions	1,503	\$585,963
Biology	1,344	\$498,624
Engineering Tech	881	\$330,624

Enrollment Growth Funding - FY 23

Student Credit Hour Increase - 12,526

Funding Amount - \$4.3 Million

Performance Weighting

- One Model will be run based on enrollment growth
- Second Model will be run based on performance
- Annually, all resident SCHs would be weighted using each campus' performance as measured on BOG-defined metrics

Increase
Undergraduate
Student
Success

Four-Year
Graduation Rate

Undergraduate
Degree
Efficiency

Increase
Affordability

First Time
Student Debt at
Graduation

Transfer Student
Debt at
Graduation

Improve
University
Productivity

Education and
Related
Expenses per
Degree

Metrics are weighted based on each goal having equal weight

Goal Weight	Goal	Metric	Metric Weight
25%	Increase Undergraduate Student Success	Four-Year Graduation Rate	12.5%
		Undergraduate degree efficiency	12.5%
25%	Increase Affordability	First Time Student Debt at Graduation	16.25%
		Transfer Student Debt at Graduation	8.75%
25%	Improve University Productivity	Education and Related Expenses per Degree	25%
25%	Campus-Selected Goal	Campus-Selected Metric	25%

Each campus chooses one metric from menu below for the three-year cycle.

Increase Access

- Adult Learner Enrollment
- Military-Affiliated Enrollment
- Undergraduate Enrollment of Students from Underserved Counties

Make Progress on Equity Gaps

- Four-Year Graduation Rate for Targeted Students of Color Subgroup*
- Four-Year Graduation Rate for Pell Recipients

Increase Graduate Student Success

- Master's Degree Efficiency
- Doctoral Degree Efficiency

Increase Critical Workforce

- Health Sciences and STEM Degrees
- Graduates that work in a Public School in NC

Increase Research Productivity

- Sponsored Research and Licensing Income

NC A&T PERFORMANCE METRICS

Performance Goals		2021 Goals	2022 Goals	2023 Goals
North Carolina A&T	2020 Baseline	Stretch	Stretch	Stretch
Four-Year Graduation Rate	35.8	38.32	40.84	43.35
Undergraduate Degree Efficiency	20.000	20.69	21.38	22.07
First Time Student Debt at Graduation	\$24,526	\$24,035	\$23,545	\$23,054
Transfer Student Debt at Graduation	\$18,879	\$18,501	\$18,124	\$17,746
Education and Related Expenses per Degree	\$66,450	-4.18%	-8.18%	-12.01%
Strategic Plan Metric (placeholder)	0		50.00	100.00

Min = .97%
*Below baseline
performance*



**Max =
1.03%**
*Meet or exceed
stretch goal*

Next Steps

- Board of Governors will discuss the performance model at the September Meeting
- Campus feedback will be used to inform BOG Committee on Budget and Finance discussion in September
- The committee does NOT plan to take any action at the September meeting on performance-weighting

Questions?

UARC UPDATE



Eric Muth, Ph.D

Vice Chancellor for Research and Economic Development

9/29/22

BYLAWS UPDATE



Melissa J. Holloway, Esq.
Vice Chancellor and General Counsel
Legal Affairs, Risk, and Compliance
9/29/22

Q&A

THANK YOU

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ADJOURNMENT

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