

REQUEST TO PLAN: CENTER OF EXCELLENCE FOR EDUCATIONAL EQUITY RESEARCH

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11/11/2022



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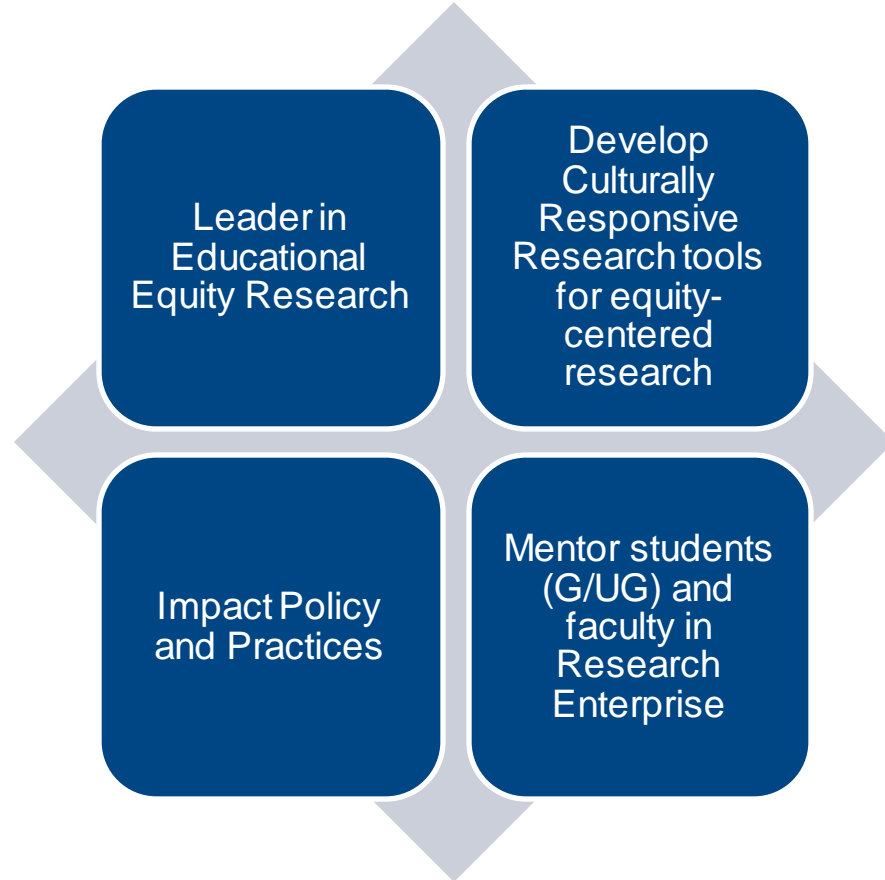
- 01 Mission, Goals, and Objectives
- 02 Strategic Priorities and R1
- 03 Key Personnel
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MISSION

The mission of the Center of Excellence for Educational Equity Research (CEEER) is to advance empirical research centered on educational equity, access, experiences, and outcomes for minoritized and culturally and linguistically diverse communities, to inform educational policies and practices for greater equity in K-12 and Higher Education contexts.

The Center research, professional learning programming, and outreach activities will inform teaching, leadership, and counseling practices to create anti-racist and culturally sustaining environments for all learners.

RESEARCH



OUTREACH

- Engage Stakeholders in conferences, workshops, seminars, toolkits
- Establish signature programming (Black Male Educators, Student Researchers)
- Strategic Partnerships for policy recommendations

Commit to excellence in teaching, research, public service and engagement

Cultivate

Cultivate new resources to contribute to the research enterprise by developing and supporting N.C. A&T faculty to secure competitive external funding.

Create

Create pathways for collaborative research among faculty, community partners, industry partners, and agency stakeholders to combat educational injustices and inequities.

Inform

Inform best practices for equity-centered instruction at the K-12 and higher education levels through research and public engagement.

Create an intellectual climate that encourages the creative exchange of ideas and increases the quality of the professional environment

Foster interdisciplinary and transdisciplinary communities of researchers focused on equity and access in K-12 and higher education contexts

House a peer reviewed interdisciplinary international journal the *Western Journal of Black Studies* (WJBS)

Central to N.C. A&T's movement to R1 status is attention to core metrics:

Federal Research and
Development
Expenditures

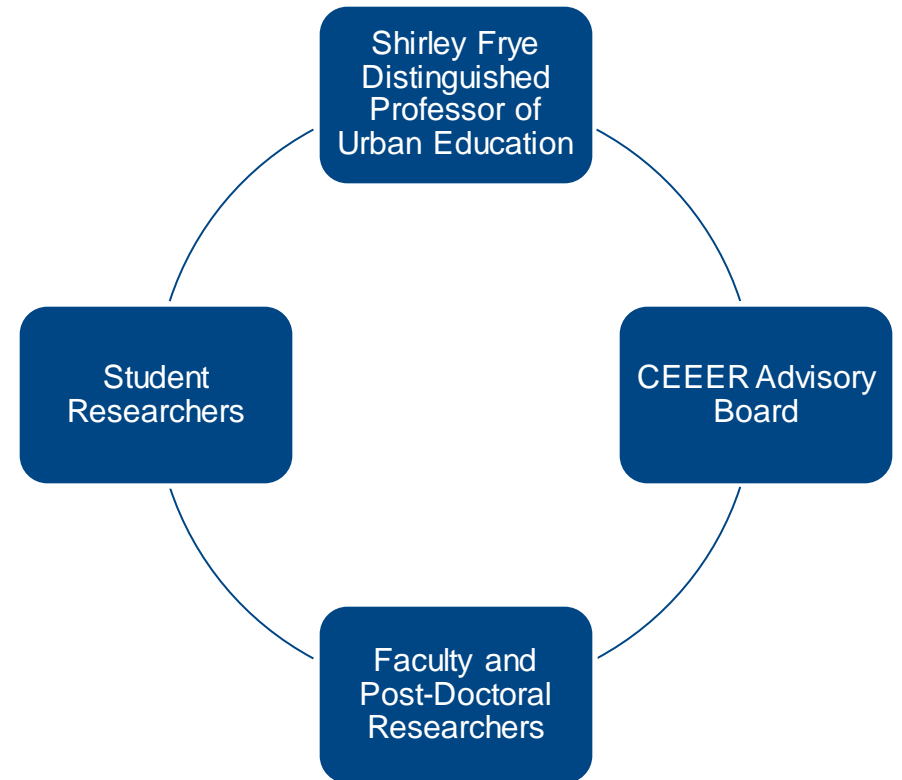
Undergraduate and
Graduate Participation
in Research

Doctorates Awarded

Annual Giving

Key Personnel

- Shirley Frye Distinguished Professor of Urban Education will lead visioning
- Establish an external Advisory Board with Educational Researchers, Policy Makers, Practitioners, and Community
- Faculty and Post-Doctoral Researchers
- Student Researchers (UG,G)



Criteria for Success

Engagement

Procurement

Integration

Dissemination

Funding, Synergies, and Sustainability

Makenzie Scott Donation (\$400,000) to support personnel and start-up projects.

The Toyota STEAM Learning Lab (CEd), the Engineering Convergence and Metaverse Labs provide additional opportunities for Collaboration.

Multiple Federal Grants, Corporate donors, and Foundation grants will support long-term sustainability.



Timeline



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Thank You